FACULTY OF VOCATIONAL STUDIES

SYLLABUS

of

Bachelor of Vocation

(Management & Secretarial Practices) Semester: I-VI

(Under Credit Based Continuous Evaluation Grading System)

Session: 2020-21



The Heritage Institution

KANYA MAHA VIDYALAYA JALANDHAR (Autonomous)

CURRICULUM AND SCHEME OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

Bachelor of Vocation (Management & Secretarial Practices) Session 2020-21

Bachelor of Vocation (Management & Secretarial Practices)									
Semester I									
G	G TW	Course Type	Credits	Marks				Examination	
Course code	Course Title	• •		Total	Ext.		CA	time (in Hours)	
				Total	L	P	CA	(III Hours)	
BVML-1421/ BVML-1031/ BVML-1431	Punjabi(Compulsory)/ ¹ Basic Punjabi/ ² Punjab History & Culture	С	2	50	40	-	10	3	
BVML-1102	Communication Skills in English	S	4	50	40	-	10	3	
BVML-1123	Computer Fundamentals	С	4	50	40	-	10	3	
BVML-1324	Work Management, Workplace, Health and Safety	S	4	50	40	-	10	3	
BVML-1325	Customer Relationship Management	S	4	50	40	-	10	3	
BVML-1326	Office Management	S	4	50	40	-	10	3	
BVMM-1127	MS Office-I	S	4	100	40	40	20	3+3	
AECD-1161	*Drug Abuse: Problem, Management and Prevention (Compulsory)	AC	2	50	40	-	10	3	
SECF-I492	*Foundation Course	AC	2	25	20	-	5	1	
	Total		30	400					

C-Compulsory

S- Skill

AC- Audit Course

¹ Special paper in lieu of Punjabi (Compulsory).

² Special paper in lieu of Punjabi (Compulsory) for those students who are not domicile of Punjab.

^{*}Marks of these papers will not be added in total marks and only grades will be provided.

CURRICULUM AND SCHEME OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

Bachelor of Vocation (Management & Secretarial Practices) Session 2020-21

Bachelor of Vocation (Management& Secretarial Practices) Semester II								
Course code	Course Title	Course Type	Credits	ľ	Max N	Examination		
				Total	Ext.		CA	time
				Total	L	P		(in Hours)
BVML-2421/ BVML-2031/ BVML-2431	Punjabi(Compulsory)/ ¹ Basic Punjabi/ ² Punjab History and Culture	С	2	50	40	-	10	3
BVMM-2102	Communication Skills in English	S	4	50	25	15	10	3+3
BVML-2323	Principles of Management	С	4	50	40	-	10	3
BVML-2324	Basic Accounting	S	4	50	40	-	10	3
BVML-2325	Commercial Laws	S	4	50	40	-	10	3
BVMM-2126	MS Office – II	S	4	100	40	40	20	3+3
BVMP-2127	Lab based on Typing Skills (Data Entry)	S	4	50	-	40	10	3
AECD-2161	*Drug Abuse: Problem, Management and Prevention (Compulsory)	AC	2	50	40	-	10	3
SECM-2502	*Moral Education	AC	2	25	20	-	5	1
	Total		30	400				

C-Compulsory

E-Elective

AC- Audit Course

¹ Special paper in lieu of Punjabi (Compulsory).

² Special paper in lieu of Punjabi (Compulsory) for those students who are not domicileof Punjab.

^{*}Marks of these papers will not be added in total marks and only grades will be provided.

CURRICULUM AND SCHEME OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

Bachelor of Vocation (Management & Secretarial Practices) Session 2020-21

Bachelor of Vocation (Management& Secretarial Practices) Semester III								
	Course Title	Course Type	Credits		Mar	Examination		
Course code				Total	Ext.		CA	time
				Total	L	P	CA	(in Hours)
BVML-3321	Business Organisation and Systems	С	4	50	40	-	10	3
BVML-3122	Management Information System	S	4	50	40	-	10	3
BVML-3323	Marketing Management	С	4	50	40	-	10	3
BVML-3324	Business and Office Correspondence	S	4	50	40	-	10	3
BVML-3325	Accountancy	S	4	50	40	-	10	3
BVMP-3126	Lab on Electronic CRM	S	4	75	1	60	15	3
BVMP-3327	Computer based Accountin – TALLY	S	2	50	1	40	10	3
BVMP-3328	Lab on life Skills	S	2	50	1	40	10	3
SECG-3532	*Gender Sensitization	AC	2	25	20	-	5	1
	Total		30	425				

C-Compulsory

S- Skill

AC- Audit Course

*Marks of these papers will not be added in total marks and only grades will be provided.

CURRICULUM AND SCHEME OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

Bachelor of Vocation (Management & Secretarial Practices) Session 2020-21

Bachelor of Vocation (Management & Secretarial Practices) Semester IV

		Seme	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					
Course code	Course Title	Course Type	Credits		Mar	Examination		
				Total	Ext.		CA	time
					L	P	CA	(in Hours)
BVML-4321	Secretarial Practices	С	4	50	40	-	10	3
BVML-4122	Digital Data Management	С	4	50	40	-	10	3
BVML-4323	Managerial Skills	S	4	50	40	-	10	3
BVML-4324	Statistical Analysis	S	4	50	40	-	10	3
BVML-4325	Entrepreneurial Skills	S	4	50	40	-	10	3
BVMP-4126	Web based Applications for Office Management	S	2	50	-	40	10	3
BVMD-4127	Minor Project (Computer based)	S	4	100	-	80	20	-
AECE-4221	*Environmental Studies (Compulsory)	AC	4	100	60	20	20	3+1
	Total		30	400				

^{*}Marks of these papers will not be added in total marks and only grades will be provided.

Kanya Maha Vidyalaya, Jalandhar (Autonomous) curriculum and scheme of examinations of three year degree

PROGRAMME

Bachelor of Vocation (Management & Secretarial Practices) Session 2020-21

Bachelor of Vocation (Management & Secretarial Practices) Semester V

Course code		Course	Credits		Ma	Examination		
	Course Title	Type		Total	Ext.		CA	time
					L	P		(in Hours)
BVML-5121	Introduction to Graphic Designing	С	4	50	40	-	10	3
BVML-5322	Fundamentals of Banking	С	4	50	40	-	10	3
BVML-5323	Fundamentals of Goods and Services Tax (GST)	С	4	50	40	-	10	3
BVML-5124	Designing in Corel Draw	S	4	50	40	-	10	3
BVML-5125	Designing in Adobe Photoshop	S	4	50	40	-	10	3
BVMP-5126	Lab on Corel Draw	S	4	50	-	40	10	3
BVMP-5127	Lab on Adobe Photoshop	S	4	50	-	40	10	3
BVMP-5328	Lab on Goods and Services Tax (GST)	S	2	50	-	40	10	3
	Total		30	400	l	I	ı	

CURRICULUM AND SCHEME OF EXAMINATIONS OF THREE YEAR DEGREE PROGRAMME

Bachelor of Vocation (Management & Secretarial Practices) Session 2020-21

Bachelor of Vocation (Management & Secretarial Practices) Semester VI Credits Marks Examination Cours time **Course code Course Title** e Ext. CA Total Type (in Hours) \mathbf{L} P BVML-6321 Fundamentals of Insurance C 4 50 40 10 3 Human Resource Management C BVML-6322 4 40 3 50 10 E- Publishing Fundamentals \mathbf{C} BVML-6123 4 50 40 10 3 Indian Financial System BVML-6324 S 4 50 40 10 3 _ Desktop Publishing in Adobe in-BVMM-6125 S 4 100 40 40 20 3 design Personality Enhancement lab S 3 BVMP-6326 4 50 _ 40 10 On job Training (Report and Presentation) / Major project / S 100 BVMD-6127 6 100 dissertation **30 Total** 450

BACHELOR OF VOCATION PROGRAMME

PROGRAMME OUTCOMES: Students opting for Bachelor of Vocation Programmes on course completion/exit points will be able to:

PO1: get better job opportunities and can make informed choices due to enhanced employability and skill-set owing to Industrial exposure through internships/ training in the specific work area of choice.

PO2: understand, develop and observe work practices and ethics required to sustain and grow professionally in the industry concerned.

PO3: communicate messages effectively within a team as well as to business clients/customers through written communication such as email, letters, reports, memos etc and verbal communication like a telephonic conversation or PowerPoint presentation to a group.

PO4: adapt to the work environment and are able to work on time-bound assignments/projects individually or within a team, for a company or as a freelancer.

PO5: apply knowledge acquired during the course to update w.r.t changing Industrial requirements and stay relevant to the job-at-hand.

PROGRAMME SPECIFIC OUTCOMES

On successful completion of Bachelor of Vocation Programme (Management and Secretarial Practices), students will be able to:

PSO1: understand the application of ethics and professional responsibility.

PSO2: define practical applications of project management to formulate strategies allowing organizations to achieve strategic goals.

PSO3: evaluate current marketing trends based on consumer, legal and competitive environments.

PSO4: develop understanding about customer relationship management concepts and framework and how these are applied to form relationships with customers and other internal and external stakeholders.

PSO5: explain fundamental database concepts and apply these concepts to the design and development of relational databases.

PSO6: understand the basic components of computer applications like MS-Word, MS-Power Point, MS-Excel, MS-Access.

PSO7: interpret the changes in the digital world and be able to upgrade accordingly.

PSO8: develop written and verbal competencies to describe and analyze visual art and graphic design through writing, conceptual development, research and study of theories.

PSO9: identify the value and relative importance of data management to the success of a research project.

BASIC PUNJABI (In lieu of Compulsory Punjabi) Course Code-BVML-1031

Course outcomes

CO1:ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਨੂੰ ਸਿਖਾਉਣ ਦੀ ਪ੍ਰਕਿਰਿਆ ਵਿਚ ਪਾ ਕੇ ਇਕ ਹੋਰ ਭਾਸ਼ਾ ਸਿੱਖਣ ਦਾਂ ਮੌਕਾ ਪ੍ਰਦਾਨ ਕਰਨਾ ਹੈ।

СО2:ਇਸ ਵਿਚ ਵਿਦਿਆਰਥੀ ਨੂੰ ਬਾਰੀਕਬੀਨੀ ਨਾਲ ਭਾਸ਼ਾ ਦਾ ਅਧਿਐਨ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।

СО3:ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਸ਼ਬਦ ਰਚਨਾ ਤੋਂ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।

CO4:ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਨਿੱਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ ਬਾਰੇ ਦੱਸਣਾ ਹੈ।

CO5:ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਦਾ ਸ਼ਬਦ ਘੇਰਾ ਵਿਸ਼ਾਲ ਕਰਨਾ ਹੈ।

CO6:ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਵਿਚ ਹਫ਼ਤੇ ਦੇ ਸੱਤ ਦਿਨਾਂ ਦੇ ਨਾਂ, ਬਾਰ੍ਹਾਂ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ, ਰੁੱਤਾਂ ਦੇ ਨਾਂ, ਇਕ ਤੋਂ ਸੌ ਤੱਕ ਗਿਣਤੀ ਸ਼ਬਦਾਂ ਵਿਚ ਸਿਖਾਉਣਾ ਹੈ।

BASIC PUNJABI (In lieu of Compulsory Punjabi) Course Code-BVML-1031

ਸਮਾਂ 3 ਘੰਟੇ

Maximum Marks: 50

Theory: 40

CA : 10

ਪਾਠ ਕ੍ਰਮ

ਯੂਨਿਟ-I

ਪੈਂਤੀ ਅੱਖਰੀ, ਅੱਖਰ ਕ੍ਰਮ, ਪੈਰ ਬਿੰਦੀ ਵਾਲੇ ਵਰਣ ਅਤੇ ਪੈਰ ਵਿਚ ਪੈਣ ਵਾਲੇ ਵਰਣ ਅਤੇ ਮਾਤਰਾਵਾਂ (ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ) ਲਗਾਖ਼ਰ (ਬਿੰਦੀ, ਟਿੱਪੀ, ਅੱਧਕ) : ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ ।

08ਅੰਕ

ਯੂਨਿਟ-II

ਪੰਜਾਬੀ ਸ਼ਬਦ ਬਣਤਰ : ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ (ਸਾਧਾਰਨ ਸ਼ਬਦ, ਸੰਯੁਕਤ ਸ਼ਬਦ, ਮਿਸ਼ਰਤ ਸ਼ਬਦ,ਮੂਲ ਸ਼ਬਦ, ਅਗੇਤਰ ਅਤੇ ਪਿਛੇਤਰ)

08ਅੰਕ

ਯੂਨਿਟ-III

ਨਿੱਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ : ਬਾਜ਼ਾਰ, ਵਪਾਰ, ਰਿਸ਼ਤੇਨਾਤੇ, ਖੇਤੀ ਅਤੇ ਹੋਰ ਧੰਦਿਆਂ ਆਦਿ ਨਾਲ ਸੰਬੰਧਤ।

08 ਅੰਕ

ਯੂਨਿਟ-IV

ਹਫ਼ਤੇ ਦੇ ਸੱਤ ਦਿਨਾਂ ਦੇ ਨਾਂ, ਬਾਰ੍ਹਾਂ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ, ਰੁੱਤਾਂ ਦੇ ਨਾਂ, ਇੱਕ ਤੋਂ ਸੌ ਤੱਕ ਗਿਣਤੀ ਸ਼ਬਦਾਂ ਵਿਚ ।

08ਅੰਕ

ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਸੈਕਸ਼ਨ ਹੋਣਗੇ।ਸੈਕਸ਼ਨ A-D ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਯੂਨਿਟ I-IV ਵਿਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
- 2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 08 ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

Punjabi (Compulsory) Course Code- BVML-1421

COURSE OUTCOMES

CO1: ਆਤਮ ਅਨਾਤਮ' ਪੁਸਤਕ ਦੇ ਕਵਿਤਾ ਭਾਗ ਨੂੰ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਕਵਿਤਾ ਪ੍ਰਤੀ ਦਿਲਚਸਪੀ, ਸੂਝ ਨੂੰ ਪੈਦਾ ਕਰਨਾ ਹੈ ਤਾਂ ਕਿ ਉਹ ਆਧੁਨਿਕ ਦੌਰ ਵਿਚ ਚੱਲ ਰਹੀਆਂ ਕਾਵਿ ਧਾਰਾਵਾਂ ਅਤੇ ਕਵੀਆਂ ਬਾਰੇ ਗਿਆਨ ਹਾਸਿਲ ਕਰ ਸਕਣ। ਇਸ ਦਾ ਹੋਰ ਮਨੋਰਥ ਕਵਿਤਾ ਦੀ ਵਿਆਖਿਆ, ਵਿਸ਼ਲੇਸ਼ਣ ਤੇ ਮੁਲੰਕਣ ਦੀ ਪ੍ਰਕਿਰਿਆ ਤੋਂ ਜਾਣੂ ਕਰਾਉਣਾ ਵੀ ਹੈ ਤਾਂ ਕਿ ਉਹ ਸਮਕਾਲੀ ਸਮਾਜ ਦੀਆਂ ਸਮੱਸਿਆਵਾਂ ਨੂੰ ਸਮਝ ਸਕਣ ਅਤੇ ਆਲੋਚਨਾਤਮਕ ਦ੍ਰਿਸ਼ਟੀ ਬਣਾ ਸਕਣ।

CO2:ਗਿਆਨ ਮਾਲਾ(ਵਿਗਿਆਨਕ ਤੇ ਸਮਾਜ ਵਿਗਿਆਨਕ ਲੇਖਾਂ ਦਾ ਸੰਗ੍ਰਹਿ)ਪੁਸਤਕ ਨੂੰ ਸਿਲੇਬਸ ਵਿਚ ਸ਼ਾਮਿਲ ਕਰ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਪੜ੍ਹਣ ਦੀ ਰੁਚੀ ਨੂੰ ਪੈਦਾ ਕਰਨਾ ਹੈ ਅਤੇ ਮੁੱਲਵਾਨ ਗਿਆਨ ਦੇਣਾ ਹੈ।

CO3:ਪੈਰ੍ਹਾ ਰਚਨਾ ਅਤੇ ਪੈਰ੍ਹਾ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉਤਰ ਦੇਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਬੁੱਧੀ ਨੂੰ ਤੀਖਣ ਕਰਦਿਆਂ ਉਨਾਂ ਦੀ ਲਿਖਣ ਪ੍ਰਤਿਭਾ ਨੂੰ ਉਜਾਗਰ ਕਰਨਾ ਹੈ।

СО4: ਧੁਨੀ ਵਿਉਂਤ ਪੜ੍ਹਣ ਨਾਲ ਵਿਦਿਆਰਥੀ ਧੁਨੀਆਂ ਦੀ ਉਚਾਰਨ ਪ੍ਰਣਾਲੀ ਤੋਂ ਵਾਕਫ਼ ਹੋਣਗੇ।

Punjabi (Compulsory) Course Code- BVML-1421

ਸਮਾਂ : 3 ਘੰਟੇ Maximum Marks :50

Theory : 40 CA : 10

ਪਾਠ ਕ੍ਰਮ ਅਤੇ ਪਾਠ ਪੁਸਤਕਾਂ

ਯੂਨਿਟ-I

ਆਤਮ ਅਨਾਤਮ (ਕਵਿਤਾ ਭਾਗ),(ਸੰਪ. ਸੁਹਿੰਦਰ ਬੀਰ ਅਤੇ ਵਰਿਆਮ ਸਿੰਘ ਸੰਧੂ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।

ਪ੍ਰ'.ਪੂਰਨ ਸਿੰਘ,ਪ੍ਰ'.ਮ'ਹਨ ਸਿੰਘ,ਅੰਮ੍ਰਿਤਾ ਪ੍ਰੀਤਮ,ਜਗਤਾਰ,ਸੂਰਜੀਤ ਪਾਤਰ(ਕਵੀ ਪਾਠਕ੍ਰਮ ਦਾ ਹਿੱਸਾ ਹਨ)

(ਸਾਰ,ਵਿਸ਼ਾ ਵਸਤੂ) 08

ਅੰਕ

ਯੂਨਿਟ-II

ਗਿਆਨ ਮਾਲਾ (ਵਿਗਿਆਨਕ ਤੇ ਸਮਾਜ ਵਿਗਿਆਨਕ ਲੇਖਾਂ ਦਾ ਸੰਗ੍ਰਹਿ),(ਸੰਪਾ. ਡਾ. ਸਤਿੰਦਰ ਸਿੰਘ, ਪ੍ਰ'. ਮਹਿੰਦਰ ਸਿੰਘ ਬਨਵੈਤ), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ,ਅੰਮ੍ਰਿਤਸਰ।

ਲੇਖ : ਭਰੂਣ ਹੱਤਿਆ ਦੇ ਦੇਸ਼ ਵਿਚ, ਵਾਤਾਵਰਣੀ ਪ੍ਰਦੂਸ਼ਣ ਅਤੇ ਮਨੁੱਖ, ਏਡਜ਼ : ਇਕ ਗੰਭੀਰ ਸੰਕਟ। (ਸਾਰ,ਵਿਸ਼ਾ ਵਸਤੂ) ਅੰਕ

ਯੂਨਿਟ-III

(ੳ) ਪੈਰ੍ਹਾ ਰਚਨਾ

(ਅ) ਪੈਰ੍ਹਾ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉਤਰ। 08 ਅੰਕ

ਯੂਨਿਟ-IV

- (ੳ) ਪੰਜਾਬੀ ਧੁਨੀ ਵਿਉਂਤ : ਪਰਿਭਾਸ਼ਾ,ਉਚਾਰਨ ਅੰਗ
- (ਅ) ਸਵਰ, ਵਿਅੰਜਨ

08 ਅੰਕ

ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਸੈਕਸ਼ਨ ਹੋਣਗੇ।ਸੈਕਸ਼ਨ A-D ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਯੂਨਿਟ I-IV ਵਿਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
- 2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 08 ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

Punjab History and Culture (From Earliest Times to C. 320) Course Code- BVML-1431

COURSE OUTCOMES:

After completing Semester I and course on Punjab History and Culture students of History will be able to identify and have a complete grasp on the sources & writings of Ancient Indian History of Punjab.

- **CO 1:** Identify and describe the emergence of earliest civilizations in: Indus Valley Civilization and Aryan Societies.
- CO 2: Identify and analyses the Buddhist, Jain and Hindu faith in the Punjab
- **CO 3:** Analyses the emergence of Early Aryans and Later Vedic Period, their Society, Culture, Polity and Economy
- **CO 4:** To make students understand the concepts of two faiths Jainism and Buddhism, its principles and their application and relevance in present times

Session 2020-21

Punjab History and Culture (From Earliest Times to C. 320) Course Code- BVML-1431

Examination Time: 3 Hours Max. Marks: 50

Theory : 40 CA : 10

Instructions for the Paper Setter:

- 1. Question paper shall consist of four Units
- 2. Examiner shall set 8 questions in all by selecting **Two Questions** of equal marks from each Unit.
- 3. Candidates shall attempt **5 questions** in **600** words, by at least selecting **One Question** from each Unit and the **5th question** may be attempted from any of the **four Units**.
- 4. Each question will carry 8 marks

Unit-I

- 1. Physical features of the Punjab
- 2. Sources of the ancient history of Punjab

Unit-II

- 3. Harappan Civilization: social, economic and religious life of the Indus Valley People.
- 4. The Indo-Aryans: Original home

Unit-III

- 5. Social, Religious and Economic life during Early Vedic Age.
- 6. Social, Religious and Economic life during Later Vedic Age.

UNIT-IV

- 7. Teachings of Buddhism
- 8. Teachings of Jainism

Suggested Readings

- 1. L. M Joshi (ed.), *History and Culture of the Punjab*, Art-I, Patiala, 1989 (3rd edition)
- 2. L.M. Joshi and Fauja Singh (ed.), *History of Punjab*, Vol.I, Patiala 1977.
- 3. Budha Parkash, Glimpses of Ancient Punjab, Patiala, 1983.
- 4. B.N. Sharma, Life in Northern India, Delhi. 1966.
- 5. Chopra, P.N., Puri, B.N., & Das, M.N.(1974). *A Social, Cultural & Economic History of India*, Vol. I, New Delhi: Macmillan India.

COMMUNICATION SKILLS IN ENGLISH Course Code: BVML-1102

Course Outcomes

At the end of this course, the students will develop the following Skills:

- CO 1: Reading skills that will facilitate them to become an efficient reader
- **CO 2:** The ability to realise not only language productivity but also the pleasure of being able to articulate well
- **CO 3:** The power to analyse, interpret and infer the ideas in the text
- **CO 4:** The ability to have a comprehensive understanding of the ideas in the text and enhance their critical thinking
- **CO 5:** Writing skills of students which will make them proficient enough to express ideas in clear and grammatically correct English
- **CO 6:** Ability to plan, organise and present ideas coherently on a given topic
- **CO 7:** The skill to use an appropriate style and format in writing letters (formal and informal)

COMMUNICATION SKILLS IN ENGLISH Course Code: BVML-1102

Examination Time: 3 Hours Max. Marks: 50

Theory: 40

Continuous Assessment: 10

Instructions for the paper setter and distribution of marks:

The question paper will consist of four sections. The candidate will have to attempt five questions in all selecting one from each section and the fifth question from any of the four sections. Each question will carry 8 marks.

Section-A: Two questions of theoretical nature will be set from Unit I.

Section-B: Two comprehension passages will be given to the students based on Unit II.

Section-C: Two questions will be given from Unit III.

Section-D: Two questions will be set from Unit IV.

 $(8 \times 5 = 40)$

Unit I

Reading Skills: Reading Tactics and strategies; Reading purposes–kinds of purposes and associated comprehension; Reading for direct meanings.

Unit II

Reading for understanding concepts, details, coherence, logical progression and meanings of phrases/ expressions.

Activities:

- Comprehension questions in multiple choice format
- Short comprehension questions based on content and development of ideas

Unit III

Writing Skills: Guidelines for effective writing; writing styles for application, personal letter, official/business letter.

Activities

- Formatting personal and business letters.
- Organising the details in a sequential order

Unit IV

Resume, memo, notices etc.; outline and revision.

Activities:

- Converting a biographical note into a sequenced resume or vice-versa
- Ordering and sub-dividing the contents while making notes.
- Writing notices for circulation/ boards

Recommended Books:

- 1. Oxford Guide to Effective Writing and Speaking by John Seely.
- 2. Business Communication, by Sinha, K.K. Galgotia Publishers, 2003.
- 3. Business Communication by Sethi, A and Adhikari, B., McGraw Hill Education 2009.
- 4. Communication Skills by Raman, M. & S. Sharma, OUP, New Delhi, India (2011).
- 5. English Grammar in Use: A Self Study Reference and Practice Book Intermediate Learners Book by Raymond Murphy, Cambridge University Press.

Course Code: BVML-1123 COMPUTER FUNDAMENTALS

Course Outcomes:

After successful completion of this course, students will able to:

CO1: understand the meaning and basic components of a computer system

CO2: define and distinguish Hardware and Software components of computer system

CO3: explain and identify different computing machines during the evolution of computer system

CO4: gain knowledge about five generations of computer system

CO5: explain the functions of a computer

CO6: identify and discuss the functional units of a computer system

CO7: identify the various input and output units and explain their purposes

CO8: understand the role of CPU and its components

CO9: understand the concept and need of primary and secondary memory.

Bachelor of Vocation

(Management & Secretarial Practices)(Semester-I)

Session 2020-21

Course Code: BVML-1123 COMPUTER FUNDAMENTALS

Examination Time: 3 Hour Max. Marks: 50

Theory: 40 CA: 10

Instructions for the Paper Setter

Eight questions of e ual marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

Introduction to Information Technology: Basic concepts of IT, Data Processing: Data and Information.

Introduction to Computers: Classification, History, Types of Computers.

Unit II

Elements of a Computer System: Block Diagram of the Computer System, Introduction to various units.

Hardware: CPU, Memory, Input and Output devices, Auxiliary storage devices.

Introduction to Emerging Technologies: AI, Big Data, Cloud, IoT

Unit III

Software: System and Application Software, Utility packages, Configuration of Computer System.

Applications of Information Technology: Wide range of Applications in: Home, Education and Training, Entertainment, Science, Medicine, Engineering etc.

Unit IV

Introduction to Windows 7/10: Units of Window Screen (Desktop, window, icons), start menu, Taskbar settings, Application & Document Window, Anatomy of a Window (Title bar, minimize, maximize button, control box, scroll bars, scroll buttons, scroll boxes), Window Explorer (expansion, collapsing of directory tree, copying, moving, deleting files, folder, creating folders), About Desktop Icons (recycle bin, my computer, network neighbourhood, brief case), Folder, Shortcut Creation, Setting of Screen Saver, Colour Settings, Wallpaper, Changing Window Appearance.

REFERENCES:

- 1. Sinha P.K., "Computer Fundamentals", BPB Publications
- 2. Norton Peter, "Introduction to Computers", McGraw Hill Education

Course Code: BVML-1324 WORK MANAGEMENT, WORKPLACE, HEALTH AND SAFETY

Course outcomes:

After successful completion of this course, students will able to:

- CO1: understand the role of safety in the business community.
- CO2: demonstrate knowledge of safety, record keeping and management, and the role of the manager at work place
- CO3: demonstrate an understanding of workplace injury prevention, risk management and incident investigations.

Course Code: BVML-1324 WORK MANAGEMENT, WORKPLACE, HEALTH AND SAFETY

Examination Time: 3 Hours Max. Marks: 50

Theory: 40 CA: 10

Instructions for the Paper Setter

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

Work Management: Meaning of Work Management, Structure of Workplace or Organization, Work Culture, Individual Behavior and Group behavior, Work Ethics and Values, Communication and Leadership at Workplace Task Management, Time Management

Conflicts and negotiation,

Unit II

Stress Management

Work Environment, Utilization of Resources

Health and Safety Management System: Introduction to Health and Safety Management System, Safe Work Procedure, Lifting and Handling Techniques, Types of Health Issues at Work Place.

Unit III

Legal Requirements for Health Management Issues at Work Place, Company Policies regarding Health Management Issues.

Types of hazards and risks at Work Place, Safety Inspection Process, Checklist and Report, Hazard Identification and Risk Control Procedures

Unit IV

Company Procedures, Legal Requirements and Methods to deal with Emergencies and Accidents, Procedure for Evacuation including Alarm Raise, Exits and Assembly Points Emergency Response Techniques, Investigation Procedure and Report, Guidelines for forming a Health and Safety Committee

REFERENCES:

- 1. McShane, Steven L.; Glinow, Mary Ann Von; Sharma, Radha R, "Organisational Behaviour", 2007, Tata McGraw Hill, New Delhi.
- 2. Aswathappa, K., "Organisational Behaviour, Text, Cases and Games", 2007, Himalaya Publishing, Delhi.
- 3. Pareek, Udai, "Understanding Organizational Behaviour", 2007, Oxford University Press, New Delhi
- 4. Adrian Flynm and John Shaw, "Safety Matters-A guide to Health and Safety at work"
- 5. Stephen Asbury, Edmund Jacobs, "Dynamics Risk Assessment-The Practical Guide to Making Risk-Based Decisions with the 3Level Risk Management Model"
- 6. Stephen Asbury, Health and Safety, Environment and Quality Audits

Course Code: BVML-1325 CUSTOMER RELATIONSHIP MANAGEMENT

Course Outcomes:

After successful completion of this course, students will able to:

- CO1: demonstrate knowledge of basic functions of business required to provide customer service within the global market place.
- CO2: demonstrate knowledge of service marketing and management that ensures the development of successful customer service outcomes in today's competitive environment.
- CO3: apply critical thinking skills to be able to recommend appropriate outcomes in business situations.
- CO4: employ effective communications skills, both written and verbal
- CO5: recognize and apply appropriate ethical, social and diversity standards within the business environment.

Course Code: BVML-1325 CUSTOMER RELATIONSHIP MANAGEMENT

Examination Time: 3 Hours Max. Marks: 50

Theory: 40 CA: 10

Instructions for the Paper Setter

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

Introduction: Definitions, Concepts and Context of Relationship Management, Evolution – Transactional Vs Relationship Approach , CRM as a Strategic Marketing Tool, Significance of CRM to Stakeholders.

Understanding of Customer: Product & Customer – Overview, Importance of a Customer, Consumer Behaviour. Customer Information Database, Customer Profile Analysis, Customer Perception, Customer Behaviour in Relationship Perspectives; Individual and Group Customers

Unit II

Basics of CRM: CRM– Meaning & Definition, Dimensions of CRM, Nature of CRM, Goals of CRM, -Advantages of CRM

CRM Structure: Elements of CRM, CRM Process, Strategies for Customer Acquisition, Retention and Prevention of Defection, Models of CRM, CRM Road Map for Business Applications.

Unit III

CRM (Non-Voice): Meaning of CRM (Non-Voice), Relevant Standards, Policies, Procedures and Guidelines that apply when dealing with customer queries, Importance of Resolving Customer Queries, Customer Centric Approach, Customer Support Methodology Strategic CRM Planning Process, CRM Tools, Analytical CRM, Operational CRM, Call Centre Management, Role of CRM Managers,

Unit IV

Introduction to E-CRM: Meaning of e-CRM, Applications, Major Trends, Global Scenario for eCRM, eCRM in Business, Features of e –CRM, Advantages of e-CRM, Technologies of eCRM

Introduction to ERP: Introduction: ERP-An Overview, Enterprise-An Overview, Benefits of ERP

REFERENCES:

- 1. Scott Kostojohn, "CRM Fundamentals", Brian Paulen
- 2. Jill Dyché, "The CRM Handbook: A Business Guide to Customer Relationship Management" Addison-Wesley Information Technology Series
- 3. David S. Williams, "Connected CRM: Implementing a Data–Driven, Customer–Centric Business Strategy"

Course Code: BVML-1326 OFFICE MANAGEMENT

Course Outcomes:

After studying this course, students will be able to:

CO1: support management in office administration.

CO2: prepare business documents.

CO3: manage records.

CO4: demonstrate business communication skills.

CO5: utilize appropriate office technology.

CO6: execute the duties of an office administrator.

Course Code: BVML-1326 OFFICE MANAGEMENT

Examination Time: 3 Hours Max. Marks: 50

Theory: 40 CA: 10

Instructions for the Paper Setter

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

Office and office Management – meaning of office, function of office, primary and administrative functions, importance of office. Relation of office with other departments of business Organization. Concept of paperless office, virtual office, back and front office, open and private office. Definition and elements of office management, duties of an Office Manager.

Unit II

Filing and Indexing – Meaning and importance of filing, essential of good filing system. Centralized and decentralized filing system. Meaning, need and types of indexing used in the business organization.

Unit III

Office forms—Meaning and types of forms used in business organization, advantages, forms controls, objectives, form designing, principles of forms designing and specimens of forms used in office. Office Record Management — Meaning, importance of record keeping management, principles of record management and types of records kept in a business organization.

Unit IV

Measurement of Office Work – Importance, purpose, difficulty in measuring office work. Different ways of measurement, setting of work standards, benefits of work standards. Techniques of setting standards. Office Manuals – Meaning, need, types of office manuals and steps in preparing of office manuals.

REFERENCES:

- 1. Chhabra, T.N., Modern Business Organisation, New Delhi, Dhanpat Rai& Sons.
- 2. Duggal, Balraj, Office Management and Commercial Correspondence, KitabMahal, New Delhi.
- 3. P.K. Ghosh, "Office Management", Sultan Chand& Sons. New Delhi
- 4. R.K. Chopra, Office Management, Himalaya Publishing House

Course Code: BVMM-1127 MS Office-I

Course Outcomes:

After successful completion of this course, students will able to:

- CO1: create a new document, open, save and print a document.
- CO2: edit and format text, change the page layout, background and borders.
- CO3: insert headers and footers, insert and edit tables.
- CO4: insert clip art and pictures to documents.
- CO5: perform mail merge.
- CO6: share and review shared document files.
- CO7: identify the names and functions of the PowerPoint interface.
- CO8: create, edit, save, and print presentations.
- CO9: format presentations, add graphics to a presentation.
- CO10: create and manipulate simple slide shows with outlines and notes.

Course Code: BVMM-1127 MS Office-I

Examination Time: 3 Hours Max. Marks: 100

Theory: 40 Practical: 40 CA: 20

Instructions for the Paper Setter

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

Fundamentals: Starting Word 2016, difference in MS Word 2010 and 2016, Understanding the Word 2016 Program Screen, Understanding the Ribbon, Using the Microsoft Office Button and Quick Access Toolbar, Using Keyboard Commands, Using Help Exiting Word 2016

Basics of Document creation: Creating a New Document, Inserting and Deleting Text, Saving a Document, Opening a Document, Selecting and Replacing Text Using Undo, Redo and Repeat Navigating through a Document, Viewing a Document, Working with the Document, Window Viewing Multiple Document, and Windows Previewing and Printing a Document, Closing a Document

Formatting of a Word Document: Drop Caps, Add Shading to Draw Reader's Attention, Steps to Add Borders to a Document, work with Word Styles, Adjust the Horizontal Size of Characters, Insert and Prevent certain types of Page Breaks, Using the Word 2016 Themes To Make a Professional Document look. Steps to Create, Modify or Attach a Template. Add, Edit or Delete Headers and Footers.

Unit II

Creating and Customizing Tables: Methods to Create a Table, Steps to Create a Table that has Specific Column Widths. Deleting Column, Row or Entire Table in Word 2016. Creating Table of Contents in Word 2016

Working with Graphics: Add, Crop, Change Pictures File Size and Wrap Picture with Text, Discover the Proper Steps to Add and Organize Clip Arts, Manipulating WordArt Effects to the Text

Mail Merge: Steps To Complete a Mail Merge, steps to create a Mail Merge Letter, Creating an Email Merge, Create Merged Envelopes, Creating Merge Mailing Labels in Word 2016, Guide to Creating Mail Merge Recipients (Data Sources)

Unit III

PowerPoint Basics: Starting to use PowerPoint 2016, Screen Elements, Difference between PowerPoint 2010 & 2016, Saving a PowerPoint Presentation, steps to Add a New Slide, Copy Slides from other Presentation.

Slide Layout, Backgrounds and Themes: Using Different Slide's Layout, Applying Theme to the Slide(s), Changing the Color Themes, Backgrounds or Templates, Professional PowerPoint backgrounds.

Slide Masters, Header and Footer: Know about PowerPoint Slide Masters, Slide Master Background Objects - How to Insert or Hide it, Apply Header and Footer

Unit IV

Formatting Text and Text Boxes: Format Text according to requirement, PowerPoint Text Boxes, Use PowerPoint Bullets to enhance your Presentation, Use the PowerPoint Numbering Feature,

Creating and Formatting Tables: Adding Table to the PowerPoint Slide, How to resize, add or delete rows or columns, merge and split the table cells. Formatting with different Table Options

Adding Audios and Videos Files: Ways to Insert Sound Files, steps to Play Sound and the Settings Involved, Embedding Movies/Videos into Presentations, Steps to Play Movies and its setting Options

Setting Up and Running a Slide Show: Slide Transitions to the Slides, Creating and Using Animation Effects, Making an Object Fly onto or off of the Slide with Motion Paths, Setting for a slide Show

Note for the Practical Examiner:

- a) Practical Exam is based on the syllabus covered in the subject.
- b) The question paper will be set on the spot by the examiner

REFERENCES:

- 1. Bucki Lisa A, "Microsoft Office 2016 Bible", Wiley Eastern Pvt Ltd Delhi
- 2. WeverkaPeter,"Office 2016 All in One for Dummies", Wiley India Pvt.Ltd New Delhi
- 3. MS Office BPB Publications

Session 2020-21

Drug Abuse: Problem, Management and Prevention (COMPULSORY PAPER) PROBLEM OF DRUG ABUSE

Course Code: AECD-1161 (Theory)

Examination Time: 3 Hours Max. Marks: 50

Theory: 40 CA: 10

Instructions for the Paper Setter

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

UNIT-I

1) **Meaning of Drug Abuse**: Meaning, Nature and Extent of Drug Abuse in India and Punjab.

UNIT-II

2) Consequences of Drug Abuse for:

Individual: Education, Employment, Income.

Family : Violence. Society : Crime

Nation: Law and Order problem.

UNIT-III

3) Management of Drug Abuse

Medical management: medication for treatment and to withdrawal effects.

UNIT-IV

4) Psychiatric Management: Counselling, Behavioural and Cognitive therapy. Social Management: Family, Group therapy and Environmental Intervention.

References:

- 1. Ahuja, Ram (2003), Social Problems in India, Rawat Publication, Jaipur.
- 2. Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.
- 3. Inciardi, J.A. 1981. The Drug Crime Connection. Beverly Hills: Sage Publications
- 4. Kapoor. T. (1985) Drug epidemic among Indian Youth, New Delhi: Mittal Pub.
- 5. Modi, Ishwar and Modi, Shalini (1997) *Drugs: Addiction and Prevention*, Jaipur: Rawat Publication.
- 6. National Household Survey of Alcohol and Drug abuse. (2003) New Delhi, Clinical Epidemiological Unit, All India Institute of Medical Sciences, 2004.
- 7. Sain, Bhim 1991, *Drug Addiction Alcoholism*, Smoking obscenity New Delhi: Mittal Publications.
- 8. Sandhu, Ranvinder Singh, 2009, *Drug Addiction in Punjab*: A Sociological Study. Amritsar: Guru Nanak Dev University.

- 9. Singh, Chandra Paul 2000. *Alcohol and Dependence among Industrial Workers*: Delhi: Shipra.
- 10. Sussman, S and Ames, S.L. (2008). *Drug Abuse: Concepts, Prevention and Cessation*, Cambridge University Press.

BASIC PUNJABI (In lieu of Compulsory Punjabi) Course code-BVML-2031

Course outcomes

CO1: ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਨੂੰ ਸਿਖਾਉਣ ਦੀ ਪ੍ਰਕਿਰਿਆ ਵਿਚ ਪਾ ਕੇ ਇਕ ਹੋਰ ਭਾਸ਼ਾ ਸਿੱਖਣ ਦੇ ਮੌਕੇ ਪ੍ਰਦਾਨ ਕਰਨਾ ਹੈ।ਇਸ ਵਿਚ ਵਿਦਿਆਰਥੀ ਨੂੰ ਬਾਰੀਕਬੀਨੀ ਨਾਲ ਭਾਸ਼ਾ ਦਾ ਅਧਿਐਨ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।

СО2: ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਸ਼ਬਦ ਰਚਨਾ ਤੋਂ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।

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m CO3:}$ ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ ਨੂੰ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਅਮੀਰੀ ਦਾ ਅਤੇ ਬਾਰੀਕੀਆਂ ਨੂੰ ਸਮਝਣ ਲਈ ਵੱਖਰੇ - ਵੱਖਰੇ ਸਿਧਾਂਤਾਂ ਦਾ ਵਿਕਾਸ ਕਰਨਾ ਹੈ।

СО4: ਮੁੱਢਲੀ ਪੰਜਾਬੀ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਦਾ ਸ਼ਬਦ ਘੇਰਾ ਵਿਸ਼ਾਲ ਕਰਨਾ ਹੈ।

CO5: ਵਿਦਿਆਰਥੀ ਵਾਕ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਇਸਦੀ ਬਣਤਰ ਤੋਂ ਜਾਣੂ ਹੋਣਗੇ ਅਤੇ ਭਾਸ਼ਾ ਤੇ ਪਕੜ ਮਜਬੂਤ ਹੋਵੇਗੀ।

CO6: ਪੈਰ੍ਹਾ ਰਚਨਾ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਬੁੱਧੀ ਨੂੰ ਤੀਖਣ ਕਰਦਿਆਂ ਉਨਾਂ ਦੀ ਲਿਖਣ ਪ੍ਰਤਿਭਾ ਨੂੰ ਉਜਾਗਰ ਕਰਨਾ ਹੈ।

CO7: ਸੰਖੇਪ ਰਚਨਾ ਕਰਨ ਨਾਲ ਵਿਦਿਆਰਥੀ ਆਪਣੀ ਗੱਲ ਨੂੰ ਸੰਖੇਪ ਵਿਚ ਕਹਿਣ ਦੀ ਜਾਚ ਸਿੱਖਣਗੇ ਅਤੇ ਇਹ ਦਿਮਾਗੀ ਕਸਰਤ ਵਿਚ ਸਹਾਈ ਹੋਵੇਗੀ।

CO8: ਘਰੇਲੂ ਅਤੇ ਦਫ਼ਤਰੀ ਚਿੱਠੀ ਪੱਤਰ ਲਿਖਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਇਸ ਕਲਾ ਵਿਚ ਨਿਪੁੰਨ ਕਰਨਾ ਹੈ।

CO9: ਮੁਹਾਵਰਿਆਂ ਦੀ ਵਰਤੋਂ ਨਾਲ ਗੱਲਬਾਤ ਵਿਚ ਪਰਪੱਕਤਾ ਆਉਂਦੀ ਹੈ।ਇਹ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਗੱਲਬਾਤ ਵਿਚ ਨਿਖਾਰ ਲਿਆਉਣ ਦਾ ਕੰਮ ਕਰਨਗੇ।

BASIC PUNJABI (In lieu of Compulsory Punjabi) Course code-BVML-2031

ਸਮਾਂ 3 ਘੰਟੇ Maximum Marks : 50

Theory : 40

CA : 10

ਪਾਠ ਕ੍ਰਮ

ਯੂਨਿਟ-I

ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ : ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ (ਨਾਂਵ, ਪੜਨਾਂਵ, ਕਿਰਿਆ, ਵਿਸ਼ੇਸ਼ਣ, ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ, ਸਬੰਧਕ, ਯੋਜਕ ਅਤੇ ਵਿਸਮਿਕ)

08 ਅੰਕ

ਯੁਨਿਟ-II

ਪੰਜਾਬੀ ਵਾਕ ਬਣਤਰ : ਮੁੱਢਲੀ ਜਾਣ ਪਛਾਣ

(ੳ) ਸਾਧਾਰਨ ਵਾਕ, ਸੰਯੁਕਤ ਵਾਕ ਅਤੇ ਮਿਸ਼ਰਤ ਵਾਕ (ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ)

(ਅ) ਬਿਆਨੀਆ ਵਾਕ, ਪ੍ਰਸ਼ਨਵਾਚਕ ਵਾਕ ਅਤੇ ਹੁਕਮੀ ਵਾਕ (ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ)

08 ਅੰਕ

ਯੂਨਿਟ-III

ਪੈਰ੍ਹਾ ਰਚਨਾ

ਸੰਖੇਪ ਰਚਨਾ 08 ਅੰਕ

ਯੁਨਿਟ-IV

ਚਿੱਠੀ ਪੱਤਰ (ਘਰੇਲੂ ਅਤੇ ਦਫ਼ਤਰੀ)

ਮਹਾਵਰੇ 08 ਅੰਕ

ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- 1. ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਸੈਕਸ਼ਨ ਹੋਣਗੇ।ਸੈਕਸ਼ਨ A-D ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਯੂਨਿਟ I-IV ਵਿਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
- 2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 08 ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

Punjabi (Compulsory) COURSE CODE- BVML -2421

COURSE OUTCOMES

CO1:ਆਤਮ ਅਨਾਤਮ ਪੁਸਤਕ ਦੇ ਕਹਾਣੀ ਭਾਗ ਨੂੰ ਸਿਲੇਬਸ ਵਿਚ ਸ਼ਾਮਿਲ ਕਰ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਕਹਾਣੀ ਨੂੰ ਪੜ੍ਹਣ ਦੀ ਰੁਚੀ ਨੂੰ ਪੈਦਾ ਕਰਨਾ ਹੈ ਅਤੇ ਕਹਾਣੀ ਜਗਤ ਨਾਲ ਜੋੜਣਾ ਹੈ।

CO2: ਗਿਆਨ ਮਾਲਾ ਪੁਸਤਕ ਨੂੰ ਸਿਲੇਬਸ ਵਿਚ ਸ਼ਾਮਿਲ ਕਰ ਕੇ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਪੜ੍ਹਣ ਦੀ ਰੁਚੀ ਨੂੰ ਪੈਦਾ ਕਰਨਾ ਹੈ ।

CO3:ਸੰਖੇਪ ਰਚਨਾ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸਮੇਂ ਅਤੇ ਮਿਹਨਤ ਦੀ ਬੱਚਤ ਕਰਨ ਬਾਰੇ ਦੱਸਣਾ ਹੈ।

CO4:ਪੈਰ੍ਹਾ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦੇਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਬੁੱਧੀ ਨੂੰ ਤੀਖਣ ਕਰਦਿਆਂ ਉਨ੍ਹਾਂ ਦੀ ਲਿਖਣ ਪ੍ਰਤਿਭਾ ਨੂੰ ਉਜਾਗਰ ਕਰਨਾ ਹੈ।

CO5:ਸ਼ਬਦ ਬਣਤਰ ਅਤੇ ਸ਼ਬਦ ਰਚਨਾ ਪੜ੍ਹਣ ਨਾਲ ਵਿਦਿਆਰਥੀ ਇਸਦੇ ਮੁੱਢਲੇ ਸੰਕਲਪਾਂ ਨੂੰ ਆਧਾਰ ਬਣਾ ਕੇ ਇਹਨਾਂ ਸੰਕਲਪਾਂ ਤੋਂ ਜਾਣੂ ਹੋਣਗੇ ।

CO6:ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ ਨੂੰ ਪੜ੍ਹਾਉਣ ਦਾ ਮਨੋਰਥ ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਅਮੀਰੀ ਦਾ ਅਤੇ ਬਾਰੀਕੀਆਂ ਨੂੰ ਸਮਝਣ ਲਈ ਵੱਖਰੇ - ਵੱਖਰੇ ਸਿਧਾਂਤਾਂ ਦਾ ਵਿਕਾਸ ਕਰਨਾ ਹੈ।

CO7: ਮੁਹਾਵਰਿਆਂ ਦੀ ਵਰਤੋਂ ਨਾਲ ਗੱਲਬਾਤ ਵਿਚ ਪਰਪੱਕਤਾ ਆਉਂਦੀ ਹੈ।ਇਹ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਗੱਲਬਾਤ ਵਿਚ ਨਿਖਾਰ ਲਿਆਉਣ ਦਾ ਕੰਮ ਕਰਨਗੇ।

Punjabi (Compulsory) COURSE CODE- BVML -2421

ਸਮਾਂ : 3 ਘੰਟੇ Maximum Marks :50

Theory : 40

CA : 10

08 ਅੰਕ

08 ਅੰਕ

ਪਾਠ ਕ੍ਰਮ ਅਤੇ ਪਾਠ ਪੁਸਤਕਾਂ

ਯੁਨਿਟ-I

ਆਤਮ ਅਨਾਤਮ (ਕਹਾਣੀ ਭਾਗ),(ਸੰਪ. ਸੁਹਿੰਦਰ ਬੀਰ ਅਤੇ ਵਰਿਆਮ ਸਿੰਘ ਸੰਧੂ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।

ਪਠਾਣ ਦੀ ਧੀ,ਉਜਾੜ,ਮਾੜਾ ਬੰਦਾ,ਘੋਟਣਾ,ਦਲਦਲ(ਕਹਾਣੀਆਂ ਪਾਠਕ੍ਰਮ ਦਾ ਹਿੱਸਾ ਹਨ)

(ਵਿਸ਼ਾ-ਵਸਤੂ, ਸਾਰ)

ਯੂਨਿਟ-II

ਗਿਆਨ ਮਾਲਾ(ਵਿਗਿਆਨਕ ਤੇ ਸਮਾਜ ਵਿਗਿਆਨਕ ਲੇਖਾਂ ਦਾ ਸੰਗ੍ਰਹਿ)(ਸੰਪ. ਡਾ. ਸਤਿੰਦਰ ਸਿੰਘ, ਪ੍ਰੋ. ਮਹਿੰਦਰ ਸਿੰਘ ਬਨਵੈਤ), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ,ਅੰਮ੍ਰਿਤਸਰ, 2007

ਲੇਖ :ਸਾਹਿਤ ਤੇ ਲੋਕ ਸਾਹਿਤ, ਅੱਖਾਂ, ਕੰਪਿਊਟਰ ਅਤੇ ਇੰਟਰਨੈੱਟ। (ਪਾਠਕ੍ਰਮ ਦਾ ਹਿੱਸਾ ਹਨ)

(ਵਿਸ਼ਾ-ਵਸਤੂ, ਸਾਰ)

ਯੂਨਿਟ-III

(ੳ) ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ : ਨਾਂਵ,ਪੜਨਾਂਵ,ਕਿਰਿਆ,ਵਿਸ਼ੇਸ਼ਣ

(ਅ) ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ : ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ,ਸੰਬੰਧਕ,ਯੋਜਕ,ਵਿਸਮਿਕ 08 ਅੰਕ

ਯੂਨਿਟ-IV

(ੳ) ਸੰਖੇਪ ਰਚਨਾ

(ਅ) ਮੁਹਾਵਰੇ 08 ਅੰਕ

ਅੰਕ ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- ਪ੍ਰਸ਼ਨ ਪੱਤਰ ਦੇ ਚਾਰ ਸੈਕਸ਼ਨ ਹੋਣਗੇ।ਸੈਕਸ਼ਨ A-D ਤੱਕ ਦੇ ਪ੍ਰਸ਼ਨ ਯੂਨਿਟ I-IV ਵਿਚੋਂ ਪੁੱਛੇ ਜਾਣਗੇ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚ ਦੋ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
- 2. ਵਿਦਿਆਰਥੀ ਨੇ ਕੁੱਲ ਪੰਜ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਹਨ। ਹਰ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਇਕ ਪ੍ਰਸ਼ਨ ਲਾਜ਼ਮੀ ਹੈ। ਪੰਜਵਾਂ ਪ੍ਰਸ਼ਨ ਕਿਸੇ ਵੀ ਸੈਕਸ਼ਨ ਵਿਚੋਂ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ।
- 3. ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 08 ਅੰਕ ਹਨ।
- 4. ਪੇਪਰ ਸੈੱਟ ਕਰਨ ਵਾਲਾ ਜੇਕਰ ਚਾਹੇ ਤਾਂ ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਵੱਧ ਤੋਂ ਵੱਧ ਚਾਰ ਉਪ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕਰ ਸਕਦਾ ਹੈ।

COMMUNICATION SKILLS IN ENGLISH

Course Code: BVMM-2102

Course Outcomes

After passing this course the students will develop the following skills:

- **CO 1:** Enhancement of listening skills with the help of listening exercises based on conversation, news and TV reports.
- **CO 2:** Improvement of speaking skills enabling them to converse in a specific situation.
- **CO 3:** Acquisition of knowledge of phonetics which will help them in learning about correct pronunciation as well as effective speaking.
- **CO 4:** The capability to present themselves well in a job interview.
- **CO 5:** The ability of Note-Taking to be able to distinguish the main points from the supporting details and the irrelevant information from the relevant one.
- **CO 6:** Speaking skills of the students enabling them to take active part in group discussion and present their own ideas.
- **CO 7:** The capability of narrating events and incidents in a logical sequence.

COMMUNICATION SKILLS IN ENGLISH

Course Code: BVMM-2102

Examination Time: 3 hours (Theory)
3 hours (Practical)

Max. Marks: 50

Theory: 25 Practical: 15

Continuous Assessment: 10

Instructions for the paper setters and distribution of marks:

The question paper will consist of four sections and distribution of marks will be as under:

- **Section-A:** Two questions with internal choice will be set from Unit I of the syllabus and these questions will be theoretical in nature corresponding to the syllabus of Section-I. Each will carry 5 marks.
- **Section-B:** Two questions with internal choice will be set from Unit II of the syllabus. One will be theoretical and the second will be practical in nature. Each will carry 5 marks.
- **Section-C:** Two questions with internal choice will be set from Unit III of the syllabus and these will be theoretical in nature. Each will carry 5 marks.
- **Section-D:** Two questions with internal choice will be set from Unit IV of the syllabus. One question will be theoretical in nature and the other will be practical in nature (based on phonetic transcription and stress). Each will carry 5 marks.

Important Note:

The candidate will have to attempt five questions in all selecting one from each section of the question paper and the fifth question may be attempted from any of the four sections. $(5 \times 5 = 25)$

2/3

PRACTICAL / ORAL TESTING

Examination Time: 3 hours Marks: 15

Course Contents:

1. Oral Presentation with/without audio visual aids.

2. Group Discussion.

3. Listening to any recorded or live material and asking oral questions for listening

comprehension.

Questions:

1. Oral Presentation will be of 5 to 7 minutes duration. (Topic can be given in advance or it

can be of student's own choice). Use of audio visual aids is desirable.

2. Group discussion comprising 8 to 10 students on a familiar topic. Time for each group will

be 15 to 20 minutes.

Note: Oral test will be conducted by external examiner with the help of internal examiner.

Course Contents:

Unit I

Listening Skills: Barriers to listening; effective listening skills; feedback skills.

Activities: Listening exercises – Listening to conversation, News and TV reports

Unit II

Attending telephone calls; note taking and note making.

Activities: Taking notes on a speech/lecture

Unit III

Speaking and Conversational Skills: Components of a meaningful and easy conversation; understanding the cue and making appropriate responses; forms of polite speech; asking and

providing information on general topics.

Activities:

1) Making conversation and taking turns

2) Oral description or explanation of a common object, situation or concept

Unit IV

The study of sounds of English, stress Situation based Conversation in English Essentials of Spoken English

Activities: Giving Interviews

Recommended Books:

- 1. Oxford Guide to Effective Writing and Speaking by John Seely.
- 2. Business Communication by Sethi, A and Adhikari, B., McGraw Hill Education 2009.
- 3. Communication Skills by Raman, M. & S. Sharma, OUP, New Delhi, India 2011).
- 4. A Course in Phonetics and Spoken English by J. Sethi and P.V. Dhamija, Phi Learning.

Course Code: BVML-2323 PRINCIPLES OF MANAGEMENT

Course Outcomes:

After successful completion of this course, students will able to:

- CO1: evaluate the global context for taking managerial actions of planning, organizing and controlling.
- CO2: assess global situation, including opportunities and threats that will impact management of an organization.
- CO3: integrate management principles into management practices.
- CO4: assess managerial practices and choices relative to ethical principles and standards.
- CO5: specify how the managerial tasks of planning, organizing, and controlling can be executed in a variety of circumstances.
- CO6: determine the most effective action to take in specific situations.
- CO7: evaluate approaches to addressing issues of diversity.

Course Code: BVML-2323 PRINCIPLES OF MANAGEMENT

Examination Time: 3 Hours Max. Marks: 50

Theory: 40 CA: 10

Instructions for the Paper Setter

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

Management: Meaning and Definition, Nature Purpose, Scope, Importance and Functions. Management as an art, science and profession, Concept of Management, Administration and Organisation, Principles of Management, Scientific Management.

Evolution of Management Thought: Contribution of F.W.Taylor, Henri Fayol, Elton Mayo, Chester Barnard and Peter Drucker to the management thought.

Unit II

Management Techniques:

- Management by Objectives Meaning, Process, Benefits and Weaknesses.
- Planning: Meaning, Significance, Types of Plans, Elements of Planning: Objectives, Policies, Rules, Procedures, Strategy.
- Organising: Meaning, Nature and Purpose of Organisation, Principles of Organisation, Forms of Organisation: Line, Functional, Line and Staff, Formal and Informal Organisation.

Span of Management: Meaning, Factors determining Span of Management.

Unit III

Authority: Definition, Types, Responsibility and Accountability, Delegation of Authority: Definition, Steps in Delegation, Obstacles to Delegation and their Elimination, Decentralization vs Centralization, Determinants of Effective Decentralization.

Staffing: Meaning, Nature and functions of HRM, Factors affecting Staffing, Recruitment, Selection, Training and Development.

Unit IV

Directing: Motivation-Meaning, Nature, Importance, Types, Theories of Motivation: McGregors's, Maslow and Herzberg Theories. Leadership: Meaning, Nature, Styles, Managerial Grid, Likert System, Theories of Leadership.

Coordination: Principles and Techniques, difference between Cooperation and Coordination.

Controlling: Meaning, Nature, Importance, Scope, Limitations and Techniques.

REFERENCES:

- 1. Robbins, S.P., & Coulter, M.K., "Management", Pearson Education Inc., New Delhi.
- 2. Gupta, Meenakshi, "Principles of Management", PHI Learning Pvt. Ltd., New Delhi.
- 3. Koontz, H., Weihrich, H., & Aryasri, A.R., "Essentials of Management", Tata McGraw-Hill, New Delhi.
- 4. Aswathapa, K. "Essential of Business Administration", Himalaya Publishing House, Mumbai.

Course Code: BVML-2324 BASIC ACCOUNTING

Course Outcomes:

After successful completion of this course, students will able to:

- CO1: understand and apply the essential numerical skills required for Book Keeping and Accounting
- CO2: understand and explain the relationship between the accounting equation and doubleentry system of book keeping
- CO3: enable the recording of transactions in the appropriate ledger accounts using the double-entry book keeping system
- CO4: understand the balancing of ledger accounts at the end of an accounting period
- CO5: facilitate the preparation trial balance, balance sheet and profit and loss account.

Course Code: BVML-2324 BASIC ACCOUNTING

Examination Time: 3 Hours Max. Marks: 50

Theory: 40 CA: 10

Instructions for the Paper Setter

Eight questions of equal marks(8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

Introduction: Financial Accounting-Definition and Scope, Objectives of Financial Accounting, Accounting v/s Book Keeping, Terms used in Accounting, Users of Accounting Information, Limitations of Financial Accounting.

Conceptual Framework: Accounting Concepts, Principles and Conventions, Accounting Standards-Concept, Objectives, Benefits, Brief review of Accounting Standards in India, Accounting Policies, Accounting as a measurement discipline.

Unit II

Accounting Cycle and Bases of Accounting: Cash Basis, Accrual Basis.

Recording of Business Transactions

Voucher and Transactions: Origin of Transactions-source documents and vouchers **Preparation of Voucher:** Accounting Equation Approach, Meaning and Analysis of Transactions using Accounting Equation, Rules of Debit and Credit, Recording of transaction in Journal

Subsidiary Books: Purchases book, Sales book, Purchases Return book, Sales Return book, Bills Receivable book, Bills Payable book

Unit III

Ledger, Cash Book, Trial Balance, Bank Reconciliation Statement.

Depreciation: Meaning, need & importance of Depreciation, methods of charging Depreciation (WDV & SLM).

Unit IV

Final Accounts: Meaning of Financial Statements, Usefulness of Financial Statements, Elements of Financial Statements, Preparation of Trading and Profit & Loss Account and Balance Sheet without Adjustments.

Final Accounts with Adjustments: Treatment of Some Items which may be Direct Items, Indirect Items, Incomes and Expenses, Treatment of Items of Adjustment appearing outside the Trial Balance, Treatment of Items of Adjustment appearing inside the Trial Balance.

REFERENCES:

- 1. Khatri Dhanesh, "Financial Accounting for Management: An Analytical Perspective", Pearson Education, New Delhi.
- 2. Gupta, Ambrish, "Financial Accounting for Management: An Analytical Perspective", Pearson Education, New Delhi.
- 3. Wood, F. and Robinson, S., "Book Keeping and Accounts, "7th Edition (2008), Pearson Publications, New Delhi

Course Code: BVML-2325 COMMERCIAL LAWS

Course Outcomes:

After studying this course, students will be able to:

CO1: define basic terms, values and laws in the area of commercial law

CO2: describe methods of applying principles and provisions of commercial law

CO3: compose simple contracts

CO4: asses the correctness of applying specific laws to a specific cases and choosing the most appropriate one.

Course Code: BVML-2325 COMMERCIAL LAWS

Examination Time: 3 Hours Max. Marks: 50

Theory: 40 CA: 10

Instructions for the Paper Setter

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

The Indian Contract Act, 1872 Contract – Meaning, Characteristics and kinds, Essentials of valid contract – Offer and acceptance, consideration, contractual capacity, free consent. Discharge of contract – Modes of discharge, Breach of Contracts and its remedies.

Unit II

Contract of Indemnity and Guarantee

Contract of Bailment & Pledge, Contract of Agency

Unit III

The Sale of Goods Act, 1930 Contract of sale, meaning and difference between sale and agreement to sell., Conditions and warranties, Transfer of ownership in goods including sale by non–owners, Performance of contract of sale, Unpaid seller – meaning and rights of an unpaid seller against the goods and the buyer.

Unit IV

Consumer Protection Act: Definitions, objectives, redressal machineries.

The Limited Liability Partnership Act, 2008

REFERENCES:

- 1. Singh, A., "Principles of Mercantile Law", (2011), Eastern Book Co.
- 2. Tulsian, P. C., "Business Laws", 2nd Edition (2000), Tata McGraw Hill, New Delhi.
- 3. Kucchal, M.C., "Business Law", 5th Edition (2009), Vikas Publishing, House (P) Ltd.
- 4. Maheshwari&Maheshwari, "Business Law", National Publishing House, New Delhi.
- 5. Chadha, P. R., "Business Law" Galgotia Publishing Company, New Delhi.

Course Code: BVMM-2126 MS OFFICE – II

Course Outcomes:

After successful completion of this course, students will able to:

- CO1: Indicate the names and functions of the excel interface components.
- CO2: enter and edit data, format data and cells.
- CO3: construct formula, including the use of built-in functions, and relative and absolute references.
- CO4: create and modify charts, preview and print worksheets.
- CO5: use the Excel online Help feature.
- CO6: identify the terminology and functions common to most database management systems.
- CO7: identify the qualities of valuable information.
- CO8: identify the elements of good database design.
- CO9: create and use tables, Create and use queries.
- CO10: create simple reports and forms.
- CO11: use the Access online Help feature.
- CO12: discuss ethical issues connected to the use of databases.

Course Code: BVMM-2126 MS OFFICE – II

Examination Time: 3 Hours Max.Marks: 100

Theory: 40 Practical: 40 CA: 20

Instructions for the Paper Setter

Eight questions of equal marks(8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

Fundamentals: Start MS Excel. Excel Screen Elements, About cell, Workbook, Worksheet, Enter Data into the Excel Worksheet, Save an Excel Worksheet,

Explore Excel: Move from One Place to Another in a Worksheet, How to Change the Spreadsheet Cells Background or Text Color, Knowing The Excel Paste, What if Analysis.

Unit II

Formatting and Customizing Data: Cell Alignment Options, Number Formatting, Adding Header and Footer, How to Prevent the Cell Editing, Merge and Unmerge Cells (Columns), Create and Download the Excel 2016 Templates.

Creating and Formatting Tables: How to insert a Table, Formatting the Table, Pivot Tables Create Drop Down List, Use of Data Validation Rules.

Unit III

Formulas and Functions (with example illustrations): How to Write an Excel Formula, Excel 2016 Functions, Using NOW Function, Example Using the Excel 2016 PRODUCT Function, Using MAX Function, CELL Function, The RADIANS Function: Convert Degrees to Radians, DATE Function: An Easy Way to Insert a Date into a Formula, COUNT Function.

Creating and Formatting Charts: Creating Charts, Create and Format the Chart Title, Chart Legend: How to Resize, Move, Changing Legend Font and Color, Creating a Pie Chart, Creating a Histogram

Printing of an EXCEL Sheet: Print Preview Feature, Preview Worksheets Before Printing, Print Excel Worksheet and Print Multiple Areas of a Workbook, Printing Multiple Worksheets from a Workbook

Unit IV

What is a database and need of a Database

Exploring and designing a database

Building the Database: Creating a Table, Setting up fields, Building table relationships,

Entering and editing data in the table

Analyzing and Reporting Data: Sorting records entered in the table, Filtering records in the

table, About queries, Using queries to make data meaningful, creation of reports

Note for the Practical Examiner:

a) Practical Exam is based on the syllabus covered in the subject.

b) The question paper will be set on the spot by the examiner

REFERENCES:

- 1. Microsoft Word, Excel, and PowerPoint: Just for Beginners Paperback, Dorothy House
- 2. Weverka Peter, "Microsoft Office 2016 All-In-One for Dummies", Wiley India Pvt. Ltd, New Delhi.

Course Code: BVMP-2127 LAB BASED ON TYPING SKILLS (DATA ENTRY)

Course Outcomes:

After successful completion of this course, students will able to:

CO1: develop correct touch typing techniques

CO2: key data quickly and accurately

CO3: demonstrate operational skills in using the computer

CO4: key accurately, at a rate of 35 words per minute

Course Code: BVMP-2127 LAB BASED ON TYPING SKILLS (DATA ENTRY)

Examination Time: 3 Hours Max. Marks: 50

Practical: 40

CA: 10

Lab based on Typing skills to increase speed of typing in English, Hindi / Punjabi.

Drug Abuse: Problem, Management and Prevention (COMPULSORY PAPER)

PROBLEM OF DRUG ABUSE

Course Code: AECD-2161 (Theory)

Time: 3 Hrs. Max. Marks: 50

Theory: 40

CA: 10

Instructions for the Paper Setter

Eight questions of equal marks are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

UNIT-I

Prevention of Drug abuse: Role of family: Parent child relationship, Family support, Supervision, Shaping values, Active Scrutiny.

UNIT-II

School:Counselling, Teacher as role-model. Parent-teacher-Health Professional Coordination, Random testing on students.

UNIT-III

Controlling Drug Abuse: Media: Restraint on advertisements of drugs, advertisements on bad effects of drugs, Publicity and media, Campaigns against drug abuse, Educational and awareness program

UNIT-IV

Legislation: NDPs act, Statutory warnings, Policing of Borders, Checking Supply/Smuggling of Drugs, Strict enforcement of laws, Time bound trials.

References:

- 1. Ahuja, Ram (2003), Social Problems in India, Rawat Publication, Jaipur.
- 2. Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.
- 3. Inciardi, J.A. 1981. *The Drug Crime Connection*. Beverly Hills: Sage Publications.
- 4. Kapoor. T. (1985) Drug epidemic among Indian Youth, New Delhi: Mittal Pub.
- 5. Modi, Ishwar and Modi, Shalini (1997) *Drugs: Addiction and Prevention*, Jaipur: Rawat Publication.

- 6. National Household Survey of Alcohol and Drug abuse. (2003) New Delhi, Clinical Epidemiological Unit, All India Institute of Medical Sciences, 2004.
- 7. Sain, Bhim 1991, *Drug Addiction Alcoholism*, Smoking obscenity New Delhi: Mittal Publications.
- 8. Sandhu, Ranvinder Singh, 2009, *Drug Addiction in Punjab*: A Sociological Study. Amritsar: Guru Nanak Dev University.
- 9. Singh, Chandra Paul 2000. *Alcohol and Dependence among Industrial Workers*: Delhi: Shipra.
- 10. Sussman, S and Ames, S.L. (2008). *Drug Abuse: Concepts, Prevention and Cessation*, Cambridge University Press.

Course Code: BVML-3321 BUSINESS ORGANISATION AND SYSTEMS

Course Outcomes:

After studying this course, students will be able to:

- CO1: understand the nature and purpose of different types of organisations (commercial, voluntary, public sector and so on)
- CO2: describe the different ways in which organisations may be structured
- CO3: understand basic concepts of organisational structure
- CO4: describe the main departments or functions of a business organisation
- CO5: explain the advantages and disadvantages of centralised and decentralized organizations.

Course Code: BVML-3321 BUSINESS ORGANISATION AND SYSTEMS

Examination Time: 3 Hours Max. Marks: 50

Theory: 40 CA: 10

Instructions for the Paper Setter

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

Introduction to Business and Commerce: Meaning and definition of business, Objectives of business, Essentials of a successful business, Scope of business, Business as an economic system Trade and aids to trade- Meaning, scope, functions and evolution of commerce & industry, Industrial Revolution-its effects. Industrialization in India.

Unit II

Forms of Business Organization: Sole-proprietorship, Partnership, Joint stock Company, Cooperative Society, Public Utilities, Selection of a suitable form of organization, Classification based on Business Unit. Setting up a New Enterprise: Promotion of a business. Decisions in setting up an Enterprise – opportunity and idea generation, Role of creativity and innovation, Feasibility study and Business Plan, Business size and location decisions, various factors to be considered for starting a new unit, Problems in starting a new business

Unit III

Business and Society: Changing Concepts and Objectives of Business, Professionalization, Business ethics, Business and culture, Technological Development and Social Change, Social responsibilities of business, Social Audit, Manager and his environment: external and internal Domestic & Foreign Trade: Import export trade procedure & their organization.

Unit IV

Organization of Wholesale & Retail trade - Recent trends in wholesale & retailing. Malls and Super Markets – their effect on economy. Stock Exchange and Produce Exchange: Definition and Meaning, Importance, Functions, Listing, Dealers.

Suggested Readings:

- 1. Kaul, Vijay Kumar "Business Organization and Management: Text and Cases", Pearson Education, New Delhi.
- 2. Singla, R.K., "Business Organization and Management", V.K. (India) Enterprises, New Delhi.
- 3. Daft, Richard L., Daft, J., Murphy, H., &Willmott, "Organization Theory and Design", Cengage Learning EMEA, New Delhi.
- 4. Fernando, A.C., "Business Environment" Pearson Education, New Delhi.
- 5. Archie B. Carroll, Ann K. Buchholtz, "Business & Society: Ethics, Sustainability and Stakeholder Management", Cengage Learning, New Delhi. Note: The latest editions of the books should be followed.

Course Code: BVML-3122 MANAGEMENT INFORMATION SYSTEM

Course Outcomes:

After studying this course, students will be able to:

- CO1: understand the leadership role of Management Information Systems in achieving business competitive advantage through informed decision making.
- CO2: analyze and synthesize business information and systems to facilitate evaluation of strategic alternatives.
- CO3: distinguish and analyse ethical problems that occur in business and society
- CO4: effectively communicate strategic alternatives to facilitate decision making.
- CO5: demonstrate an understanding of the major functional areas of Business
- CO6: explain fundamental database concepts and apply these concepts to the design and development of relational databases.

1/1

Bachelor of Vocation (Management & Secretarial Practices)(Semester-III) Session 2020-21

Course Code: BVML-3122 MANAGEMENT INFORMATION SYSTEM

Examination Time: 3 Hours Max. Marks: 50

Theory: 40 CA: 10

Instructions for the Paper Setter

Eight questions of equal marks are to be set (8 marks each), two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

Fundamental Aspects of Information, Data, Information, Characteristics of Information, Attributes of Information, Types of Information, Differentiate between Data and Information Capturing of Information, Converting Information to Computer – readable form, source of Information, on–line Information access and capture.

Unit II

What are Systems, Components of System, Features of System, System Development Tools, Models of Decision Making, Real Time System, Coupling and Cohesion, Information Systems, Categories of Information Systems, Development Life Cycle of Information System, Models of Decision Making

Unit III

Various types of information systems: Transaction Processing Systems, Office Automation Systems, MIS and Decision Support System.

Case Studies Information System: Accounting Information systems Inventory co

Case Studies Information System: Accounting Information systems, Inventory control systems & Marketing systems.

Unit IV

Concept of Data Warehousing and Data Mining

References:

- 1. Robert G. Murdick, Joel E. Ross, "Introduction to Management Information Systems", Prentice Hall
- 2. Muneesh Kumar, "Business Information Systems", Vikas Publishing House
- 3. Ashok Arora, Akshaya Bhatia,"Management Information Systems",Excel Books

Course Code: BVML-3323 MARKETING MANAGEMENT

Course Outcomes:

After studying this course, students will be able to:

- CO1: understand the concepts of marketing management
- CO2: demonstrate effective understanding of relevant functional areas of marketing management and its application.
- CO3: learn about marketing process for different types of products and services CO4: understand the tools used by marketing managers in decision situations
- CO5: understand the marketing environment

1/2

Bachelor of Vocation (Management & Secretarial Practices)(Semester-III) Session 2020-21

Course Code: BVML-3323 MARKETING MANAGEMENT

Examination Time: 3 Hours Max. Marks: 50

Theory: 40 CA: 10

Instructions for the Paper Setter

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

Marketing: Concepts, Philosophies and Importance, Scope of Marketing, the selling concept, the Marketing concept, Components of a modern marketing information system, Marketing Intelligence.

Analyzing the Micro environment; Needs and Trends, The Demographic Environment, Economic, Social-Cultural and Natural, Technological, Political-Legal Environment.

Unit II

The Buying Decision Process: The Five Stage Model. Levels of Marketing Segmentation, Bases for segmenting consumer markets: Market Targeting, Bases for segmenting business markets

Product Life Cycle Marketing Strategies:-Introduction stage and the Pioneer advantage, Growth, Maturity and Declining Stage.

Unit III

Product Characteristics and Classifications; Product levels; The Customer value hierarchy, Product Classification, Differentiation.

Packaging, Labeling, Branding. Understanding Pricing; Setting the Price.

Unit IV

Marketing Communications:-Advertising:-Evolution, Definition, Features, Importance, Advertising and Publicity, Functions of advertising. Advertising media, advertising copy, Objections against advertising.

Sales Promotions: Direct Marketing, Personnel Selling, Interactive Marketing and Word of Mouth marketing and Channels of distributions.

REFERENCES:

- 1.Kotler, Philip; Keller, Kevin; Koshey, Abraham; and Jha, Mithileshwar, "Marketing Management: South Asian Perspective", Pearson Education New Delhi.
- 2.Ramaswamy, V.S. and Namakumari, S., "Marketing Management: Global Perspective, Indian Context", MacMillan.
- 3.Kurtz, David L. and Boone, Louis E., "Principles of Marketing, Thomson South-Western".
- 4. Enis, B. M., "Marketing Classics: A Selection of Influential Articles", New York, McGraw-Hill.
- 5. Saxena, Rajan, "Marketing Management", Tata McGraw-Hill, New Delhi.

Note: The latest editions of the books should be followed.

Course Code: BVML-3324 BUSINESS AND OFFICE CORRESPONDENCE

Course Outcomes:

After studying this course, students will be able to:

- CO1: understand professional writing by studying management communication contexts and genres, researching contemporary business topics, analyzing quantifiable data discovered by researching, and constructing finished professional workplace documents.
- CO2: recognize, explain, and use the formal elements of specific genres of organizational communication: white papers, recommendation and analytical reports, proposals, memorandums, web pages, wikis, blogs, business letters, and promotional documents.
- CO3: understand the ethical, international, social, and professional constraints of audience, style, and content for writing situations among managers or co-workers and colleagues of an organization and between organizations, or between an organization and the public.
- CO4: understand the current resources (such as search engines and databases) for locating secondary information, and also understand the strategies of effective primary data gathering.

Course Code: BVML-3324 BUSINESS AND OFFICE CORRESPONDENCE

Examination Time: 3 Hours Max. Marks: 50

Theory: 40 CA: 10

Instructions for the Paper Setter

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

Business Correspondence: Need, Functions, Types of Business Letters, Parts, Structure, Layout, Principles of Effective Letter Writing, Principles of Effective e-mail Writing **Business Letters:** Business Enquiries and Replies, Credit and Status Enquiries, Placing and fulfilling orders, Complaints and Adjustments

Unit II

Sales Letters, Agency Correspondence and Goodwill Letters, Consumer Grievance Letters, Letters under Right to Information (RTI) Act, Import and Export Correspondence

Personnel Correspondence: Job Application Letter and Resume, Letter of Appointment, Confirmation, Promotion, Termination and Resignation, Letter of Recommendation

Unit III

Office Correspondence: Intra-Organizational Business Communication, Memorandum, Notices, Circulars, Orders, Staff Suggestions and Complaints, Correspondence with Regional and Branch Offices, Agenda and Minutes. Report Writing, Kinds of Reports, Feasibility Reports, Investigative Reports and Content Writing.

Unit IV

Public Relation Correspondence: External Communication, Press Release and Notices, Press Conference, Magazines, Brochures, Advertising, Direct Mailing Advertising, Classified Advertising, Speeches, Interviews, Customer Care/Customer Relations.

REFERENCES

- 1. Chaturvedi ,Business Communication Concepts, Cases & Applications Pearsons Educations, New Delhi
- 2. K. K. Sinha ,Business Communication ,Galgotia Publishing Company, New Delhi
- 3. Nirmal Singh, Business Communication (Principles, Methods and Techniques) Deep & Deep Publications Pvt. Ltd., New Delhi.
- 4. R. C. Sharma, Krishna Mohan , Business Correspondence and Report Writing Tata McGraw-Hill Publishing Company Limited, New Delhi.

Course Code: BVML-3325 ACCOUNTANCY

Course Outcomes:

After studying this course, students will be able to

- CO1: recognize and understand ethical issues related to the accounting profession.
- CO2: prepare financial statements in accordance with Generally Accepted Accounting Principles.
- CO3: employ critical thinking skills to analyze financial data as well as the effects of differing financial accounting methods on the financial statements.
- CO4: effectively define the needs of the various users of accounting data and demonstrate the ability to communicate such data effectively, as well as the ability to provide knowledgeable recommendations.
- CO5: recognize circumstances providing for increased exposure to fraud and define preventative internal control measures.
- CO6: demonstrate an understanding of current auditing standards and acceptable practices, as well as the impact of audit risk on the engagement.
- CO7: understand the audit process from the engagement planning stage through completion of the audit, as well as the rendering of an audit opinion via the various report options.

1/2

Bachelor of Vocation (Management & Secretarial Practices)(Semester-III) Session 2020-21

Course Code: BVML-3325 ACCOUNTANCY

Examination Time: 3 Hours Max. Marks: 50

Theory: 40 CA: 10

Instructions for the Paper Setter

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

Financial Statements

Financial Statements: Meaning and Objectives. Distinction between Capital Expenditure and Revenue Expenditure. Balance Sheet: Need, Grouping, Marshaling of Assets and Liabilities, Vertical Presentation of Financial Statement. Adjustments in Preparation of Financial Statements with respect to Closing Stock, Outstanding Expenses, Prepaid Expenses, Accrued Income; Income Received in Advance, Depreciation, Bad Debts, Provision for Doubtful Debts, Provision for Discount on Debtors, Managers Commission. Preparation of Trading and Profit & Loss Account and Balance Sheet of Sole Proprietorship Concerns.

Unit II

Financial Statement Analysis

Meaning ,Objectives, Importance & Limitations of Financial Statement Analysis, Tools for Financial Statement analysis: Comparative Statements, Common Size Statements, Cash Flow Analysis, Ratio Analysis (Liquidity ratios, Solvency ratios, Activity Ratios and Profitability Ratios)

Unit III

Computers in Accounting

Introduction to Computer and Accounting Information System (AIS)

Applications of Computers in Accounting: Automation of Accounting Process, Designing Accounting Reports, MIS Reporting Data Exchange with other Information Systems.

Unit IV

Comparison of Accounting Processes in Manual and Computerized Accounting, Highlighting Advantages and Limitations of Automation.

Sourcing of Accounting System: Readymade and Customized and Tailor Made Accounting Systems, Advantages and Disadvantages of each Option.

REFERENCES:

- 1. Agrawal, Srinivasan," Accounting Made Easy", 1e Tata McGraw Hill
- 2. Sudhindra Bhat, "Management Accounting", Excel Books, New Delhi
- 3. S.N. Maheshwari, "Introduction to Accountancy", Vikas Pub Edition, 2009
- 4. Nitin Balwani, "Accounting and Finance for Managers", Excel Books, New Delhi
- 5. N.Ramchandran, Kakani, "Financial Accounting for Management", TMH, 2008
- 6. Jain & Jain, "Accounting for Manager", PathMaker, Banglore

Course Code: BVMP-3126 LAB ON ELECTRONIC CRM

Course Outcomes:

After studying this course, students will be able to:

- CO1: explain how to build and manage successful E-CRM teams
- CO2: explain how to blend E-CRM with a firm's overall business and marketing plans
- CO3: demonstrate an understanding of how to build relationships with customers and maintain their loyalty
- CO4: develop effective customer communications strategies and tactics
- CO5: create campaigns to generate new customers and prospects
- CO6: assess, plan, manage and know how to prioritize customer service

1/1

Bachelor of Vocation (Management & Secretarial Practices)(Semester-III) Session 2020-21

Course Code: BVMP-3126 LAB ON ELECTRONIC CRM

Examination Time: 3 Hours Max. Marks: 75

Practical: 60

CA: 15

Note for the Practical Examiner:

- a) Practical Exam is based on the syllabus below.
- b) The question paper will be set on the spot by the examiner

ZOHO Customer Relationship Management software key modules to be covered-

- 1. Sales Force Automation Lead management, Deal management, Customer/Account management, Forecasting
- 2. Marketing Automation campaigns, email templates etc
- 3. Contact management
- 4. Order management
- 5. Inventory management
- 6. Customer Support
- 7. Vendor management
- 8. Activity management
- 9. Workflow Automation
- 10. Website Integration
- 11. Billing and Payment Management
- 12. CRM Analytics and Reporting

ZOHO CRM is an integrated, multichannel CRM that can be accessed on web or on your mobile. It can be integrated seamlessly with your website, google apps, Microsoft exchange etc.

Course Code: BVMP-3327 COMPUTER BASED ACCOUNTING-TALLY

Course Outcomes:

After studying this course, students will be able to

- CO1: learn to create company, enter accounting voucher entries including advance voucher entries, do reconcile bank statement, do accrual adjustments, and also print financial statements, etc. in Tally ERP.9 software
- CO2: find employability in the job market.
- CO3: obtain certificate to work with well-known accounting software i.e. Tally ERP.9
- CO4: possess required skill and can also be employed as Tally data entry operator.

Course Code: BVMP-3327 COMPUTER BASED ACCOUNTING - TALLY

Examination Time: 3 Hours Max. Marks: 50

Practical: 40 CA: 10

Note for the Practical Examiner:

- a) Practical Exam is based on the syllabus covered in the subject.
- b) The question paper will be set on the spot by the examiner

Computerized Accounting: - Meaning, Need, Concepts of Accounting Groups, Hierarchy of Accounts, Codification in Accounting.

Accounting Package - Setting up an Accounting Entity, Creation of Groups and Accounts Designing and Creating Vouchers; Data Entry Operations using the Vouchers, Processing for Reports to prepare Ledger Accounts, Trial Balance and Balance Sheet.

Database Design for Accounting: Identifying and appreciating the data content in Accounting Transactions; Overview of Database Concepts, ER Model; Creating and Implementing RDM for Financial Accounting; SQL to retrieve data and generate Accounting Information.

Documenting Transactions using Vouchers; System of Vouchers and Database Design for Accounting; Storing and Maintaining Transaction Data.

Tally Financial Accounting Packages: Preparation and Online Finalization of Accounts on Tally, ERP 9.0; Introduction of Tally, ERP 9.0, Phases of Implementation, Aides for Implementation. Accounts Management (Using Tally, ERP 9.0 Software Package); Accounts Masters, Accounts Transaction, Accounts Reports. Preparation and Compilation of complete balance sheet of any Industry/Organization/ Firm.

Note: The mentioned versions of Tally must be replaced with latest available version

- 1. Hall, J.A, "Accounting Information System", South Western College Publishing.
- 2. Gelinas, Ultric, J. and Steve, G. Suffon, "Accounting Information System, South Western Thomson Learning.
- 3. "Tally- ERP 9, Simple Steps of Learning", Kogent Learning.

Course Code: BVMP-3328 LAB ON LIFE SKILLS

Course Outcomes

After completion of this course, students will be able to:

- CO1: Learn those abilities that help promote overall well-being and competence to be able to face the realities of life.
- CO2: Develop psycho social competencies and interpersonal skills that will help them to make informed decisions, solve problems, think critically and creatively, communicate effectively, build healthy relationships, empathize with others and cope with managing their lives in a healthy and productive manner.
- CO3: Adapt and adjust well with the changing demands of the society as young adolescents extend their relationships beyond parents and family and are intensely influenced by their peers and the outside world.
- CO4: Get support in dealing with emotional conflicts and personal problems in the college and will learn how to incorporate the same in their daily lives.
- CO5: Empower themselves to act responsibly, take initiative and control.

Course Code: BVMP-3328 LAB ON LIFE SKILLS

Examination Time: 3 Hours Max. Marks: 50

Practical: 40 CA: 10

Evaluation Criteria

The students will prepare Power Point Presentations, discuss Case Studies, participate in Group Discussions and present different situations through Role Plays on the topics specified by WHO. The examiner will evaluate the students on the basis of their presentation, their performance in group discussion, role plays and case studies. The examiner can also propose a situation and the students will be asked to suggest ways to cope with that situation.

Experiential and Reflective Workshop will be conducted on topics like:

1. Effective Communication

Effective communication means that we are able to express ourselves, both verbally and non-verbally, in ways that are appropriate to our cultures and situations. This means being able to express opinions and desires and also needs and fears. And it may mean being able to ask for advice and help in a time of need.

2. Interpersonal Relationship

Interpersonal relationship skills help us to relate in positive ways with the people we interact with. This may mean being able to make and keep friendly relationships, which can be of great importance to our mental and social well-being. It may mean keeping, good relations with family members, which are an important source of social support.

3. Creative Thinking

Creative thinking is a novel way of seeing or doing things that is characteristic of four components – fluency (generating new ideas), flexibility (shifting perspective easily), originality (conceiving of something new) and elaboration (building on other ideas).

4. Self-Awareness

Self-awareness includes recognition of 'self', our character, our strengths and weaknesses, desires and dislikes. Developing self-awareness can help us to recognize when we are stressed or feel under pressure. It is often a prerequisite to effective communication and interpersonal relations, as well as for developing empathy with others.

5. Empathy

To have a successful relationship with our loved ones and society at large, we need to understand and care about other peoples' needs, desires and feelings. Empathy is the ability to imagine what life is like for another person. Empathy can help us to accept others, who may be very different from ourselves. This can improve social interactions, especially in situations of ethnic or cultural diversity.

6. Critical Thinking

Critical thinking is an ability to analyze information and experiences in an objective manner. Critical thinking can contribute to health by helping us to recognize and assess the factors that influence attitudes and behaviour such as values, peer pressure and the media.

7. Coping with Stress

Coping with stress means recognizing the sources of stress in our lives, recognizing how this affects us, and acting in ways that help us control our levels of stress, by changing our environment or lifestyle and learning how to relax.

8. Coping with Emotions

Coping with emotions means recognizing emotions within us and others, being aware of how emotions influence behaviour and being able to respond to emotions appropriately. Intense emotions like anger or sadness can have negative effects on our health if we do not respond appropriately.

Different methods will be used to enhance Life Skills in students as: Class discussions, Brainstorming, Role play, Case studies, Storytelling, Debates, Demonstration and guidance practice, Educational games and Simulations, etc.

Course Code: BVML-4321 SECRETARIAL PRACTICES

Course Outcomes:

After studying this course, students will be able to

CO1: identify the scope, role and functions of the company secretary and apply them in the employing or client organisation.

CO2: critically evaluate and apply the role of company secretary as an advisor to the board.

CO3: ensure effective communication and dissemination of information to and from the board, both internally and externally, for the optimum benefit of the organisation.

CO4: understand the law and best practice in key functional matters (for example, meetings and share capital management) and apply them in the secretary ship function and ensure corporate compliance.

CO5: apply the functions of a company secretary in ensuring corporate compliance through good disclosure and observance of statutory and other regulations

CO6: take responsibility for the ongoing responsibilities of the secretary as a professional practitioner in the organisation and be responsible for continuing personnel development within the secretariat.

Course Code: BVML-4321

SECRETARIAL PRACTICES

Examination Time: 3 Hours Max. Marks: 50

Theory: 40 CA: 10

Instructions for the Paper Setter

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

Company Management: Definition, Features and Types of Companies, Company Formation and Incorporation, Promoter, Capital Subscription, Memorandum and Articles, Prospectus.

Unit II

Secretarial Practices: Meaning, Definition, Need and Importance, Appointment, Rights, Duties, Powers and Liabilities of a Secretary, Role of a Secretary in Company Formation. **Meetings:** Meaning of meetings, Types of meetings, Requisites of meetings.

Unit III

Company Directors: Meaning and types of directors, Qualification and Number, Appointment, Removal, Powers, Duties and Liabilities, Remuneration of Directors.

Unit IV

Shares and Debentures: Application, Allotment, Transfer and Transmission, Calls and Forfeiture, Dividend and Interest.

Reconstruction and Amalgamation, Winding up and Dissolution of Companies.

- 1 .Secretarial Practice and Office Management by Prasanta K Ghosh.
- 2. The Company Secretarial, hand book: a guide to statutory duties and responsibility; Ashton, Helen.
- 3. The Company Secretarial Desktop Guide; Mason, Roger (Thorogood Publishing).

Course Code: BVML-4122 DIGITAL DATA MANAGEMENT

Course Outcomes:

After studying this course, students will be able to:

CO1: find key components of digital leadership

CO3: create, influence, monitor and control digital reputation

CO4: use digital opportunities to connect with audiences

CO5: understand that data should be managed differently in different phases of the life cycle

CO6: identify the value and relative importance of data management to the success of a research project.

Course Code: BVML-4122 DIGITAL DATA MANAGEMENT

Examination Time: 3 Hours Max. Marks: 50

Theory: 40

CA: 10

Instructions for the Paper Setter

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

Workflow: Meaning, types, Automated workflow – components, File Preparation, Preflighting, Digital Imposition – preRIP, postRIP, OPI, Trapping, Postscript, PDF, Metadata – JDF, XML.

File Formats & Compression Techniques: File format – EPS, DCS, JPEG, GIF, TIFF, PNG, comparison of file formats, Compression techniques, Lossy& lossless compression, RLE, Huffman compression, LZW, DCT, Wavelet, Fractal image encoding, Image quality evaluation, Audio compression, Video Compression.

Unit II

2-D Transformations: translation, rotation, scaling, matrix representations and homogeneous coordinates, composite transformations, general pivot point rotation, general fixed point scaling, shearing, reflection about X Axis and Y Axis, Reflection about Straight lines, Reflection through an Arbitrary Line.

Unit III

Database Management: Database, Types, Database Management, Database Languages, Query Processing, Data storage, Backup & recovery, Distributed databases, Data Warehousing, Data Mining

Unit IV

Security: Security in Operating Systems, Principles of Network Security, Cryptography, Fire walls, Intrusion Detection Systems, Secure Email, Digital Rights Management, Element of Designing Accessible Web Content and Web Security

- 1. Helmut Kiphhan, "Handbook of Print Media", Springer Verlag, 2001 2. Phil Green,
- 2. "Understanding Digital Color", 2nd edition, GATF Press, 1999.
- 3. Mani Subramanian, "Network Management: Principles & Practice", Addison Wesley,1999
- 4. SanjivPurba, "Handbook of Data Management", Viva Books Private Ltd., 1999
- 5. Douglas E. Comer, "Computer Networks & Internets", 2nd Edition, Pearson Publications, 1999
- 6. Larry L. Pearson, Bruce S. Davie, "Computer Networks: A Systems Approach", Third Edition, Morgan Kauffman Publishers Inc., 2003
- 7. Abraham Silberschatz, Henry F. Korth, S.Sudharshan, "Database System Concepts"

Course Code: BVML-4323 MANAGERIAL SKILLS

Course Outcomes:

After studying this course, students will be able to:

CO1: understand what is meant by management and managerial effectiveness.

CO2: identify the roles which are fulfilled while working as a manager.

CO3: identify managerial activities that contribute to managerial effectiveness.

CO4: identify a cause of stress in managerial life from a range covering mismatches between capabilities and role, player-manager tension and everyday stressors.

CO4: understand time pressures and the need for time management.

Course Code:BVML-4323 MANAGERIAL SKILLS

Examination Time: 3 Hours Max. Marks: 50

Theory: 40 CA: 10

Instructions for the Paper Setter

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

Introduction: Introduction to Skills & Personal Skills, Importance of Competent Managers, Skills of Effective Managers, Developing Self Awareness on the issues of Emotional Intelligence, Self Learning Styles, Values, Attitude towards Change, Learning of Skills and Applications of Skills.

Unit II

Problem Solving and Building Relationship: Problem Solving, Creativity, Innovation, Steps of Analytical Problem Solving, Limitations of Analytical Problem Solving, Impediments of Creativity, Multiple Approaches to Creativity, Conceptual Blocks, Conceptual Block Bursting, Skills Development and Application for above areas.

Unit III

Communication Aspects: Building relationship Skills for developing positive interpersonal communication, Importance of Supportive Communication, Coaching and Counseling, Defensiveness and Disconfirmation, Principles of Supportive Communications, Personal Interview Management. Skill Analysis and Application on above areas.

Team Building: Developing Teams and Team Work, Advantages of Team, Leading Team, Team Membership, Skill Development and Skill Application.

Unit IV

Empowering and Delegating: Meaning of Empowerment, Dimensions of Empowerment, Ways to develop empowerment, Inhibitors of Empowerment, Delegating Works, Skills Development and Skill Application on above areas.

Communication related to Course: How to make Oral Presentations, Conducting Meetings, Reporting of Projects, Reporting of Case Analysis, Answering in Viva Voce, Assignment Writing.

- 1. V.S.P.Rao, Managerial Skills, Excel Books, 2010, New Delhi
- 2. David A Whetten, Cameron Developing Management skills, PHI 2008
- 3. Ramnik Kapoor, Managerial Skills, Path Makers, Banglore
- 4. Kevin Gallagher, Skills development for Business and Management Students, Oxford,2010
- 5. Monipally, Muttthukutty, Business Communication Strategies, Tata McGraw Hill.

Course Code: BVML-4324 STATISTICAL ANALYSIS

Course Outcomes:

After studying this course, students will be able to:

- CO1: demonstrate knowledge of probability and the standard statistical distributions.
- CO2: demonstrate knowledge of fixed-sample and large-sample statistical properties of point and interval estimators.
- CO3: demonstrate knowledge of the properties of parametric, semi-parametric and non-parametric testing procedures.
- CO4: demonstrate the ability to perform complex data management and analysis.
- CO5: acquire understanding of how to design experiments and surveys for efficiency.

Course Code: BVML-4324 STATISTICAL ANALYSIS

Examination Time: 3 Hours Max. Marks: 50

Theory: 40 CA: 10

Instructions for the Paper Setter

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

Statistics: Definition, Functions, Scope and Limitations of Statistics.

Measures of Central Tendency: Mean, Median and Mode.

Unit II

Measures of Dispersion: Range, Quartile Deviation, Mean Deviation, Standard Deviation and Coefficient of Variation. Kurtosis, Skewness

Simple Correlation and Regression: Meaning, Types, Karl Pearson's & Rank Correlation (excluding grouped data), Probable error.

Unit III

Index Numbers: Meaning and Importance, Methods of construction of Index Numbers: Weighted and Unweighted; Simple Aggregative Method, Simple Average of Price Relative Method, Weighted Index Method: Laspeyres Method, Pasches Method and Fishers Ideal Method including Time and Factor Reversal Tests, Consumer Price Index.

Unit IV

Time Series Analysis: Components, Estimation of Trends (Graphical Method, Semi Average Method, Moving Averages Method and Method of Least Squares for Linear Path).

- 1. Levin, Richard and David S.Rubin. "Statistics for Management", 7th Edition, Prentice Hall of India, New Delhi.
- 2. Chandan, J.S., "Statistics for Business and Economics", Ist Edition, (1998), Vikas Publishing House Pvt. Ltd.
- 3. Render, B. and Stair,R.M.Jr., "Quantitative Analysis for Management", 7th Edition, Prentice–Hall of India, New Delhi.
- 4. Gupta C B, Gupta V,"An Introduction to Statistical Methods", 23rd Edition (1995), Vikas Publications.
- 5. Siegel, Andrew F, Practical Business Statistics.International Edition, 5th Edition (2001), McGraw Hill Irwin

Course Code: BVML-4325 ENTREPRENEURIAL SKILLS

Course Outcomes:

After studying this course, students will be able to:

CO1: analyze the business environment in order to identify business opportunities

CO2: identify the elements of success of entrepreneurial ventures

CO3: consider the legal and financial conditions for starting a business venture

CO4: evaluate the effectiveness of different entrepreneurial strategies.

CO5: specify the basic performance indicators of entrepreneurial activity

CO6: explain the importance of management in small businesses venture

CO7: interpret their own business plan

Course Code: BVML-4325 ENTREPRENEURIAL SKILLS

Examination Time: 3 Hour Max. Marks: 50

Theory: 40 CA: 10

Instructions for the Paper Setter

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

Fundamentals of Entrepreneurship: Nature, Entrepreneurial process. Entrepreneurs: Functions, Types, Traits, difference between managers and entrepreneurs. Creativity and Innovation: creativity process, barriers to creativity, developing individual creativity, enhancing organizational creativity, common sources of new venture ideas

Unit II

Motivation: concept, theories-Maslow's theory, McClelland theories. Ethics and Social Responsibility of an Entrepreneur. Role of Entrepreneurship in Economic Development. Role of government towards entrepreneurial development

Unit III

Entrepreneurial decision making, Setting Up a Small Business Enterprise; Business Plan: Elements, Preparation. Sources of finance: Debt/Equity Financing, Support from banks and other financial institutions, venture capital.

Unit IV

Dimensions of Entrepreneurship: Entrepreneurial Culture, Entrepreneurial Society, Women Entrepreneurship, Rural Entrepreneurship.

- 1. Hisrich, Robert D, Peters, Michael P, Manimala, M. J., and Shepherd, D. A., Entrepreneurship, Tata McGraw Hill, Delhi.
- 2. Desai, Vasant, The dynamics of Entrepreneurial Development and Management, Himalaya Publishing House, Mumbai.
- 3. Kumar, Arya, Entrepreneurship, Pearson.
- 4. Nag, A,Strategic management, Vikas Publishing
- 5. Chandrasekaran, N., and Ananthanarayanan, P.S., Strategic Management, Oxford University Press.
- 6. Zimmerer, Thomas, Essentials of entrepreneurship and small business, Pearson/Prentice Hall. Step by Step Guide For Starting a Business, available at smallb.in

Course Code: BVMP-4126 WEB BASED APPLICATIONS FOR OFFICE MANAGEMENT

Course Outcomes:

After studying this course, students will be able to:

CO1: use internet and mange email effectively

CO2: use various web-based tools for office management

CO3: hold and manage online virtual meetings

Course Code: BVMP-4126 WEB BASED APPLICATIONS FOR OFFICE MANAGEMENT

Examination Time: 3 Hours Max. Marks: 50

Practical: 40

CA: 10

Instructions for the Paper Setter

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

Introduction: About internet and its working, business use of internet, services offered by internet, evaluation of internet, internet service provider (ISP), internet addressing (DNS) and IP addresses).

E–Mail: Basic Introduction; Advantage and disadvantage, structure of an e–mail message, working of e–mail (sending and receiving messages), managing e–mail (creating new folder, deleting messages, forwarding messages, filtering messages) Implementation of outlook express.

Unit II

Internet Protocol: Introduction, file transfer protocol (FTP), Gopher, Telnet, other protocols like HTTP and TCP IP.

WWW: Introduction, working of WWW, Web browsing (opening, viewing, saving and printing a web page and bookmark)

Search Engine: About search engine, Components of search engine, working of search engine, difference between search engine and web directory

Unit III

Introduction to Web based tools for Office Management:

Google Docs: Creating documents, uploading files to Google Drive, managing files and sharing files on Google Drive, Editing Documents, sharing documents, Changing ownership of the document.

Google Forms: Creating a Questionnaire/ Quiz using Google Forms

Using Google Calendar to organise and Track online meeting, Using Telegram, Whatsapp Web to communicate and share documents online.

Unit IV

Online Platforms for Virtual Meeting: Google Meet, Microsoft Teams, Zoom Online meeting, Cisco Webex., Scheduling and conducting Online Meetings

Online Payment methods: Internet banking, UPI, Debit and Credit Cards, Mobile Wallets

- 1. Internet & web page designing by V.K.Jain BPB publications.
- 2. Alexis Leon and Mathews le on, Internet for everyone Vikas publications.
- 3. Internet for dummies Pustakmahal, New Delhi a beginner's guide to html
- 4. "Understanding the Internet", Kieth Sutherland, Buterworth–Heineman; 1st Edition
- 5. S. K. Bansal, "Internet Technologies", APH Publishing Corporation.
- 6. Behrouz A. Forouzan, "Data Communications and Networking", 3rdEditon.

Course Code: BVMD-4127 MINOR PROJECT (Computer based)

Course Outcome:

At the end of this course, students will be able to:

CO1: Practice acquired knowledge within the chosen area of technology for project development.

CO2: Identify, discuss and justify the technical aspects of the chosen project with a comprehensive and systematic approach.

CO3: Reproduce, improve and refine technical aspects for projects.

CO4: Work as an individual or in a team in development of technical projects.

CO5: Communicate and report effectively project related activities and findings.

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Bachelor of Vocation (Management & Secretarial Practices)(Semester-IV) Session 2020-21

Course Code: BVMD-4127 MINOR PROJECT (Computer based)

Examination Time: 3 Hours Max. Marks: 100

Practical: 80

CA: 20

- Report and Presentation should be submitted monthly
- Internal Assessment is based upon the performance of above said report and presentation made.
- Monthly report is to be evaluated by internal examiner of the concerned college.
- Final report is to be submitted by the end of training period. External assessment is based on final report and viva voce. Final report is to be evaluated by external examiner.

Course Code: BVML-5121 INTRODUCTION TO GRAPHIC DESIGNING

Course Outcomes:

After studying this course, students will be able to:

- CO1: Demonstrate in typographic practice using text typography, display typography, and grid systems across analog and digital media.
- CO2: Display image-making expertise and the development of visual narratives using photography, illustration, and type-as-image across analog and digital media.
- CO3: Communicate concepts, design solutions, and arguments clearly and concisely through visual, verbal and written means.
- CO4: Understand the relationship of graphic design to other disciplines and to society.

Course Code: BVML-5121 INTRODUCTION TO GRAPHIC DESIGNING

Examination Time: 3 Hours Max. Marks: 50

Theory: 40 CA: 10

Instructions for the Paper Setter

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

Graphic designing: Meaning and importance of Graphic designing in contemporary times, History and Future of Graphic Design, Various tools used in Graphic designing **Techniques of image making:** Denotative and Connotative image making

Unit II

Elements of Design: Color, Line, Shape, Space, Texture, Value

Color: Color wheel and various color schemes

Principles of Design: Balance, Contrast, Emphasis/Dominance, Harmony,

Movement/Rhythm, Proportion, Repetition/Pattern, Unity, Variety

Unit III

Typography: Anatomy of a letter, Words and spacing, Typographic Measurement: The point system, Typefaces, fonts and type families, Typeface categories, Typographic Standards, Typographic Guidelines

Unit IV

Fundamentals of Shape and Color: Introduction to Shape and color, Graphic shapes,

Visual contrast, working with color, the color wheel, Rhythm and pattern Creating images for print & web: Formats, Resolution, Raster Vs Vector

Editing Images: Ethics and Copyright laws

- 1. David Dabner, Sandra Stewart and Eric Zempol , "Graphic design school : A Foundation Course for Graphic Designer Working in Print, Working in Print, Moving Image and Digital Media ", Thames & Hudson Ltd, 5th revised edition
- 2. David Dabner, "Graphic Design School: The Principle and Practics of Graphic Design", Thames and Hudson Ltd.
- 3. Aaris Sherin," Design Elements, Color Fundamentals: A Graphic Style Manual for Understanding How Color Affects Design ", Rockport Publishers
- 4. Kristin Cullen, "Design Elements, Typography Fundamentals: A Graphic Style Manual for Understanding How Typography Affects Design ", Rockport Publishers

Course Code: BVML-5322 FUNDAMENTALS OF BANKING

Course Outcomes:

After studying this course, students will be able to:

- CO1: Understand the importance of commercial banks.
- CO2: Learn and identify the services provided by commercial banks.
- CO3: Gain knowledge about Regional Rural Banks, Foreign banks, Cooperative banks.
- CO4: Understand the main functions of central bank (RBI).
- CO5: Interpret the techniques of credit control and mechanism of credit creation.
- CO6: Practice the process of recording entries in pass book.
- CO7: Learn and specify the working of Clearing House system.

Course Code: BVML-5322 FUNDAMENTALS OF BANKING

Examination Time: 3 Hours Max. Marks: 50

Theory: 40 CA: 10

Instructions for the Paper Setter

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

Commercial Banks—Introduction, evolution, nature, functions, importance and services provided by commercial banks.

Types of Banks-Commercial Bank, Regional Rural Banks, Foreign Banks, Cooperative Banks.

Public bank and Private bank, difference between public and private banks.

Unit II

Central Bank—meaning and functions, Techniques of credit control, mechanism of Credit Creation.

Practical Aspect of Banking- Negotiable Instruments— Cheques, bills of exchange and promissory notes, endorsements, difference between cheques and bills of exchange.

Unit III

Customer's Pass Book-Entries in Pass Book, Effects of errors favourable to the Banker and Customer.

Clearing House System

Unit IV

Systems of Banking- Group and Chain Banking, Unit and Branch Banking, Investment Bank

- 1. Sundharam, Varsheney, "Banking Theory, Law & Practice", Sultan Chand & Co.
- 2. Shekhar, K.C; Shekhar, Lekshmy, "Banking Theory and Practice", Vikas Publishing House.
- 3.Sethi, Jyotsana; Bhatia, Nishwan, "Elements of Banking and Insurance", PHI Learning Private Limited, New Delhi
- 4.www.rbi.org

Course Code: BVML-5323 FUNDAMENTALS OF GOODS AND SERVICES TAX (GST)

Course Outcomes:

After studying this course, students will be able:

CO1: To learn the concept GST

CO2: To understand the importance of GST in the Indian and global economy and its contribution to the economic development

CO3: To comprehend the principles of taxation, objectives of taxes and its impact, shifting and incidence process of GST in the market oriented economy.

CO4: To understand the implications of GST on taxable capacity consumers, dealers and of the society at large.

Bachelor of Vocation

(Management & Secretarial Practices)(Semester-V)

Session 2020-21

Course Code: BVML-5323

FUNDAMENTALS OF GOODS AND SERVICES TAX (GST)

Examination Time: 3 Hours Max. Marks: 50

Theory: 40 CA: 10

Instructions for the Paper Setter

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

Tax structure in India, Direct tax and Indirect tax, overview of Goods and Service Tax, Implementation, Reasons of GST introduction, Pros and cons of GST, GST Council, Brief Introduction to IGST, CGST, SGST and UGST.

Unit II

Levy and collection. Exemption from GST: Introduction, Composition Scheme and remission of Tax Registration: Introduction, Registration Procedure, Special Persons, Amendments / Cancellation.

Unit III

Supply: Concept, including composite supply, mixed supply, interstate supply, intra-state supply, supply in territorial waters, place and time of supply. Input Tax Credit: Introduction, Tax Invoice Credit & Debit notes, e-way bill.

Unit IV

Computation of GST Liability and Payment including time, method of making payment, challan generation, CPIN, TDS &TCS. Returns: various returns to be filed by the assesses. GST Portal: Introduction, GST Eco-system, GST Suvidha Provider (GSP)

- 1. Taxmann: Taxmann's GST Manual 2017. Taxman, Publications (P) Ltd.
- 2.Datey V.S., Taxmann's GST Ready Reckoner Taxman, Publications (P) Ltd.
- 3.Gupta S.S., GST-How to meet your obligations 2017. Taxman, Publications (P) Ltd.
- 4.www.cbec.gov.in

Course Code: BVML-5124 DESIGNING IN COREL DRAW

Course Outcomes:

After studying this course, students will be able to:

- CO1: Understand basic image fundamentals, color models, vector graphics
- CO2: Acquire practical proficiency for work with 2D graphics
- CO3: Discuss graphic design processes and concepts.
- CO4: Learn and identify various tools in Corel Draw
- CO5: Understand and establish a workflow for best results using editing tools and techniques.

Course Code: BVML-5124 DESIGNING IN COREL DRAW

Examination Time: 3 Hours Max. Marks: 50

Theory: 40 CA: 10

Instructions for the Paper Setter

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

Bitmap Vs. Vector: Vector Graphics, Resolution and Quality, Colors and Fills, File Size, Common Formats- Bitmap Graphics, Resolution- Size and Quality- Color- File Size. **File Formats -** The CorelDraw Interface: CorelDraw Window - The Startup Screen, Title Bar, Menu

Bar, Standard Toolbar, Property Bar, Other Toolbars, Toolbox, Color Palette, Status Bar, Drawing Window, Dialog Boxes.

Unit II

Drawing predefined shapes: Rectangles- 3-Point Rectangles, Ellipses, Using the Modifier Keys, Creating Arcs and Pie Wedges, Polygons, Drawing a Star, Perfect Shapes, Smart Drawing

Tool- Overview, Creating & Manipulating Text, Creating Artistic Text, Paragraph Text, Character Formatting Font, Paragraph Formatting, Spacing: Indents, Tabs, Frames and Columns, Bullets, Wrapping Text Around Graphics, Changing Case, Insert Symbol Character

Unit III

Selecting & Transforming objects Selecting Objects, Marquee Selections, Using the Menus, Manipulating Objects, Positioning Objects, Resizing Objects, Rotating and Skewing Objects,

Manipulating Objects with Other Tools, Free Transformation Tools, Free Rotation Tool, Free

Scale Tool, Free Skew Tool, The Transform Toolbar, Undoing All Transformations, Applying

and editing line ending shapes, splitting and erasing portions of objects

Unit IV

Object ordering, Layers & the Object manager Ordering Objects, The Object Manager, Working with Objects, Moving Objects, Working with Layers, Aligning Objects, Aligning with

the Keyboard, Distributing Objects, Writing Tools, Find and Replace, QuickCorrect, Spell Checker, Automatic Spell Checking, Grammatik, Thesaurus, Language, Document Information

Applying special effects to bitmap by Effects: blend, contour, envelope, extrude, bevel, power

clip etc

Exporting files, printing of document/ Design

- 1. Gary David Bouton, "CorelDRAW X7: The Official Guide", McGraw Hill Education
- 2. Kogent Learning Solutions Inc. "CorelDraw X7 in Simple Steps", Dreamtech Press

Course Code: BVML-5125 DESIGNING IN ADOBE PHOTOSHOP

Course Outcomes:

After studying this course, students will be able to:

CO1: Understand basic image fundamentals, color models and various file formats

CO2: Gain knowledge about digital image editing, manipulation and adjustments

CO3: Discuss graphic design processes and concepts.

CO4: Learn and identify various tools in Adobe Photoshop

CO5: Understand and establish a workflow for best results using editing tools and techniques.

Bachelor of Vocation

(Management & Secretarial Practices)(Semester-V)

Session 2020-21

Course Code: BVML-5125 DESIGNING IN ADOBE PHOTOSHOP

Examination Time: 3 Hours Max. Marks: 50

Theory: 40 CA: 10

Instructions for the Paper Setter

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

Image Fundamentals: Digital image pixel, Resolution. DPI, raster image/bitmaps, Vector image/graphics

Various File Formats: Bitmap, JPEG, PSD, PNG, TIFF, GIF, TGA

Color Modes: RGB /CYMK /LAB /Gray scale

Understanding Various Tools: Marquee Rectangular/Elliptical, Move, Lasso, Polygonal

Lasso,

Magnetic Lasso, Magic wand, Crop Air brush, Paint brush, Pencil, Clone Stamp, Pattern stamp.

Content Aware tool, Erase, Paint bucket, Direct selection, Path component selection, Pen tool.

eye dropper, Hand Zoom.

Unit II

Understanding various Palettes:-Navigator, info, Color, Swatches Style History, Layers.

Paths, Character, Paragraph, Foreground Colors

Background colors, Default colors, Switch colors

Details about Status Bar, Option Bar

Edit Image in Standard mode, Quick Mask Mode

Unit III

Image Display Options: Standard Screen mode, Full Screen Mode with Menu Bar, Full Screen mode.

Edit Commands:-Transform Preferences, Define Brush etc.

Image Commands: Inverse. Adjust, Extract, Liquefy etc.

Image adjustments: Adjust Brightness/ Contrast. Hue/Saturations, de-saturate, Replace

Colors,

invert, Variations, Canvas size, Rotate canvas, crop, Trim

Unit IV

Layer Commands: Renaming layers, Rearranging Layers, Lock Layers, Merge down,

Merge

Visible, Flatten Image, Working with layers set. **Select commands:** Deselect, reselect, inverse etc.

Filter Effects: Blur, distort, noise, pixelate, Sharpen, Stylize etc.

View Commands: Zoom-in; Zoom-out, Fit-on Screen, Screen modes, rulers, guides

Print: Exporting and printing a document

- 1. Caplin Steve, "How to Cheat in Photoshop CC: The art of creating realistic photomontages", Focal Press
- 2. Danae Lisa, "Adobe Photoshop CC Bible", Wiley
- 3. Faulkner Andrew,"Adobe Photoshop CC Classroom in a Book", Pearson Education

Course Code: BVMP-5126 LAB ON COREL DRAW

Course Outcomes:

After studying this course, students will be able to:

- CO1: Understand corel draw interface and work with lines, outlines and shapes
- CO2: Work with objects, text, tables, vectors and bitmaps
- CO3: Demonstrate proficiency with layers (creating a layer, changing layer properties, moving objects between layers, deleting a layer)
- CO4: Apply special effects to bitmap such as blend, contour, envelope, extrude, bevel, power Clip
- CO5: Skill to conceptualize and create Logos, various types of print designs, Pamphlets, Posters Invitation cards, Greeting cards, Wrappers, Advertisements, Banners etc

Session 2020-21

Course Code: BVMP-5126 LAB ON COREL DRAW

Examination Time: 3 Hours Max. Marks: 50

Practical: 40

CA: 10

Note for the Practical Examiner:

- a) Practical Exam is based on the syllabus covered in the subject.
- b) The question paper will be set on the spot by the examiner

Practical

- 1. Create a document using versions shapes.
- 2. Creating spiral shapes.
- 3. Create two pictures one another based on mirror function.
- 4. Fill the color existing image, add some text
- 5. Create a pie model diagram.
- 6. Create an envelope.
- 7. Write a text in different paths.
- 8. Create an outline on existing image.
- 9. Create an advertisement.
- 10. Design a business card for a company embed photo in it.
- 11. Design a banner for a marriage function

Course Code: BVMP-5127 LAB ON ADOBE PHOTOSHOP

Course Outcomes:

After studying this course, students will be able to:

- CO1: Identify and specify file formats and image resolution for print and web
- CO2: Gain proficiency using the selection tools (wand, marquee, lasso, quick selection)
- CO3: Demonstrate proficiency with layers (naming, organizing sets, styles, adjustment layers)
- CO4: Edit using retouching tools (healing brush, clone tool, patch tool)
- CO5: Use and control the adjustments and filters to improve images
- CO6: Designing of banners, posters, greeting cards, newsletter applying fundamentals of graphic designing

Course Code: BVMP-5127 LAB ON ADOBE PHOTOSHOP

Examination Time: 3 Hours Max. Marks: 50

Practical: 40

CA: 10

Note for the Practical Examiner:

- a) Practical Exam is based on the syllabus covered in the subject.
- b) The question paper will be set on the spot by the examiner

Practical

- 1. Drawing Watch using custom shapes
- 2. Create a poster design
- 3. Using multichannel mode
- 4. Using the sponge Tool
- 5. Create a greeting card
- 6. Adding an arrowhead.
- 7. Removing an element from an image
- 8. Applying Transformations
- 9. Create a multiple page newsletter

Course Code: BVMP-5328 LAB ON GOODS AND SERVICES TAX (GST)

Course Outcomes:

After successful completion of this course, students will be able to:

CO1: provide knowledge about goods service tax

CO2: create employability to the students in the commercial tax practices CO3: understand the procedure for registration, payment and refund of GST

CO4: know tax related with movement of goods

CO5: understand the appeals, offences and penalties with respect to GST

Session 2020-21

Course Code: BVMP-5328 LAB ON GOODS AND SERVICES TAX (GST)

Examination Time: 3 Hours Max. Marks: 50

Practical: 40 CA: 10

Instructions for the Examiner

Evaluation will be done by the external examiner. The examination will be conducted by internal examiner/examiners depending upon options offered. The students shall be required to maintain a file containing various documents related to the workshop which will be verified by the external examiner.

Practical

- Accounting in GST
- Computing GST Tax
- Applicability of CGST, IGST, SGST, UTGST on Different Transactions and adjustment of credit.
- Preparation of GST PMT Registers
- Reverse Charge mechanism
- TCS and Reverse Charge Implications in case of E Commerce Transactions in GST
- Billing and Invoicing in GST
- Composition Scheme in GST

Course Code: BVML-6321 FUNDAMENTALS OF INSURANCE

Course Outcomes:

After successful completion of this course, students will be able to:

CO1: Apply the basic insurance knowledge and skills at their workplace.

CO2: Acquire technical and practical skills needed in building careers in the insurance industry.

CO3: Gain the necessary business ethics with special reference to the insurance industry.

CO4: Understand the fundamentals of underwriting, risk management in insurance.

CO5: Explain the development of risk premium.

Session 2020-21

Course Code: BVML-6321 FUNDAMENTALS OF INSURANCE

Examination Time: 3 Hour Max. Marks: 50

Theory: 40 CA: 10

Instructions for the Paper Setter

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

Insurance- Concept of Insurance, Need, Purpose, Principles of Insurance-Principle of Indemnity, Principle of Insurable Interest, Principle of Subrogation, Principle of Utmost Good

Faith, Principle of Proximate Cause, Principle of Contribution.

Reforms In Indian Insurance Sector-meaning, need and its Implications

Unit II

Legal Framework- Insurance Act 1938, LIC Act 1956, GIC Act 1972 and IRDA 1999 **An overview of Insurance Industry-** Types of Insurance –Life Insurance, Marine Insurance,

Motor Vehicle Insurance, Health Insurance, Liability Insurance

Unit III

Underwriting-Meaning, Purpose and Process of Underwriting

Reinsurance-Meaning, Features of reinsurance, difference between reinsurance and double insurance, Essentials of Reinsurance Programs as per IRDA.

Unit IV

Distribution Channels in Insurance- Role and Code of Conduct by IRDA for Agents,

Direct

Marketing, Bancassurance and Brokers

Insurance Specialists- Underwriters, Surveyors and Loss Assessors, Actuaries, Third Party Administrators

REFERENCES:

- 1. Sethi, Jyotsana and Bhatia, Nishwan, "Elements of Banking and Insurance".
- 2. Emmett J. Vaughan and Therese Vaughan "Fundamentals of Risk and Insurance"
- 3. Agarwal, O.P "Banking and Insurance"
- 4. Periasamy,P; Veeraselvam,M., "Risk and Insurance Management", Tata Mc Graw Hill
- 5. www.irda.org

Note: The latest editions of the books should be followed.

Course Code: BVML-6322 HUMAN RESOURCE MANAGEMENT

Course Outcomes:

After successful completion of this course, students will able to:

CO1: develop the understanding of the concept of human resource management and to understand its relevance in organizations.

CO2: focus on and analyze the issues and strategies required to select and develop manpower resources

CO3: integrate the knowledge of HR concepts to take correct business decisions.

CO4: learn about various methods of training and development

CO5: explain the essentials of Effective Performance Appraisal System.

CO6: understand employee retention strategies.

Session 2020-21

Course Code: BVML-6322 HUMAN RESOURCE MANAGEMENT

Examination Time: 3 Hour Max. Marks: 50

Theory: 40 CA: 10

Instructions for the Paper Setter

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

Human Resource Management (HRM): Nature, Scope, Objectives and Functions of HRM, Evolution of HRM, Changing Trends in HRM.

Human Resource Planning (HRP): Concept, Need and Importance of HRP, Factors Affecting HRP, Human Resource Planning Process.

Unit II

Recruitment and Selection: Meaning and Factors governing Recruitment, Recruitment Sources and Techniques of recruitment.

Meaning and Process of Selection, Problems associated with Recruitment and Selection.

Unit III

HR Training and Development: Concept and Need, Process of Training and Development Programme: - Identification of Training and Development Needs, Objectives and Methods of Training Programme

Job Analysis: Meaning and Objectives, Process, Methods of Job Analysis, Uses of Job Analysis and Problems of Job Analysis, Meaning of Job description and Job specification

Unit IV

Performance Appraisal: Meaning, Purpose, Essentials of Effective Performance Appraisal System, Various Components of Performance Appraisal, Methods and Techniques of Performance Appraisal.

Employee Retention: Meaning, Factors Responsible for High Employee Turnover, Employee Retention Strategies.

- 1) Dessler, Gary, "Human Resource Management", New Delhi, Pearson Education Asia.
- 2) Noe, Raymond A., Hollenbeck, John R, Gerhart, Barry, Wright, Patrick M., "Human Resource Management: Gaining a Competitive Advantage," New Delhi, McGraw-Hill.
- 3) Mathis, Robert L. and Jackson, John H., "Human Resource Management," New Delhi, Thomson.

Course Code: BVML-6123 E- PUBLISHING FUNDAMENTALS

Course Outcomes:

After studying this course, students will be able to:

CO1: design methodology in the field of visual communication;

CO2: learn skills necessary to manage a project from the ideation phase to the realization phase;

CO3: explain technical tools necessary for the realization of the projects and the necessary interdisciplinary scientific skills;

CO4: understand theoretical and socio-cultural education that aims to acquire a solid cultural background where the technical-media skills are combined with a theoretical reflection

CO5: acquire a new perspective on E-Publishing

Course Code: BVML-6123 E- PUBLISHING FUNDAMENTALS

Examination Time: 3 Hour Max. Marks: 50

Theory: 40 CA: 10

Instructions for the Paper Setter

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

Introduction: Internet, WWW, Web2.0, Broadband, Print On demand, eBook, e-Journals, e- Newspaper, internet advertising, Digital libraries, e-Readers, Electronic Publishing Advantages, Issues.

Publishing : Areas of publishing – Legal, STM, Book Publishing – Manuscript, Anatomy of a book, Layout & Design, Journal Publishing - Layout & Design, Web Publishing - Layout & Design, Accessibility, usability, standards, Publishing on Handheld devices - Layout & Design.

Unit II

Workflow: Authors, Publishers, e -Publishing Companies; Workflow – Receiving Jobs (FTP), Pre editing, Copy editing, Proof reading, Graphics, Pagination, Quality Control, Output – Print, Proof, Web, Handheld devices; Workflow software, File management – File Naming conventions, Storage, Metadata, Searching, Digital Asset Management, Repurposing, PDFX/3 workflow.

Unit III

Software & tools: Conventional workflow, XML workflow, STM Typesetting software, Pagination software's, Image manipulation software's, Markup languages – fundamentals, Presentation technologies - (HTML, CSS, WML, XSL/XSL-FO), Representation technologies (XML, DTD, W3C XML Schema, DSDL), Transformation technologies (SAX, DOM, XSLT)

Version control of publications: Importance of version control, how version control works and different methods of version control: File naming conventions, tracking using version numbers, version control tables and Good practices for version management of publications.

Unit IV

Access control of publications: Introduction to Authentication and authorization, User access, Data integrity, Flexible document storage mechanism: manuals, work processes, checklists, instructions, Revision control, Approval process, Approval tracking, Revision history, Secure access requirements: User access can be set by groups, individuals or documents to allow for the precise access that you require to your data, Print Screen and Print Control, Digital Signatures, Watermarks, Pdf conversion, Access control etc Emerging trends: Future publishing Models, Digital Rights Management, Business models in Internet.

- 1. Handbook of Print Media Helmut kipphan, Springer.
- 2. Digital colour Printing Technology Bishwanath Chakkaravarthy
- 3. Printing in a digital world David Bergsland.
- 4. On demand Digital Printing Primer Howard M. Fentan GATF.
- 5. Pocket Guide to Digital Printing Frank Cost.
- 6. "DHTML AND CSS FOR THE WORLD WIDE WEB" Book, by Jason Cranford Publisher, 2001 Peachpit Press
- 7. "HOW TO USE HTML & XHTML" by Gary Rebholz,, Published 2001
- 8. "XML FOR THE WORLD WIDE WEB" by Elizabeth Castro, Published 2001, Peachpit Press

Course Code: BVML-6324 INDIAN FINANCIAL SYSTEM

Course Outcomes:

After successful completion of this course, students will be able to:

CO1: Understand the Indian Financial System and its functioning.

CO2: Explain the broad features of Indian financial institutions with its apex banks' objectives.

CO3: Effectively narrate the kinds and components of money with its regulatory system.

CO4: Identify the existence and development of merchant banking in India

CO5: Illustrate the functioning of financial market and government security market in the development of Indian financial system.

Course Code: BVML-6324 INDIAN FINANCIAL SYSTEM

Examination Time: 3 Hour Max. Marks: 50

Theory: 40 CA: 10

Instructions for the Paper Setter

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

Introduction to Indian Financial System: Meaning, Significance, Purpose and

Organization, Liberalization of Financial system **Financial Markets**: Introduction, classification.

Unit II

Capital Market: Meaning and features of Capital Market

New Issue Market: Functions, Methods of floating new issues, Operations in New Issue

Market, Problems.

Secondary Market: NSE, OTCEI, Stock Exchange: Definition, Functions, Management

and Organisation

Unit III

Money Market: Meaning and Structure, Functions of Money Market in India, Growth of Indian Money Market, Capital Market Vs. Money Market,

Money Market Participants, Defects of Indian Money Market, Requisites of a Developed Money Market, The Indigenous Bankers and Money Lenders

Call Money Market: Meaning, Features, Benefits, Indian Call Money Market– A Profile, Participants.

Unit IV

Introduction to Financial Services: Meaning, Concept, Nature, Objectives, Features, Types, Importance of Financial Services. The changing environment of financial services. **Merchant Banking:** Concept, Origin and Development, Functions and Scope, Importance, Guidelines of SEBI on Merchant Banking.

- 1. Capital Market Management, V.A Avadhani Himalaya publishing House.
- 2. Financial Institutions and Market, LM Bhole Tata McGraw Hill.
- 3. Indian Financial System, Dr. S Guruswamy, Tata McGraw Hill.
- 4. L M Bhole, and Jitendra Mahakud,"Financial Institution and Markets", McGraw-Hill Education
- 5. Primary Market & IPO, ICFAI Publication .
- 6. Khan, M.Y., "Financial Services", Tata McGraw Hill, New Delhi.

Course Code: BVMM-6125 DESKTOP PUBLISHING IN ADOBE IN-DESIGN

Course Outcomes:

After studying this course, students will be able to:

- CO1: Create personal and/or business publications following current professional and/or industry standards.
- CO2: Understand desktop publishing technology and design cycle
- CO3: Prepare & package documents for professional printing or exporting
- CO4: Understand typography, indenting, hyphenation, rulers and guides.
- CO5: Apply principles of good page layout and design to create single and multiple page documents containing graphic illustrations.

Bachelor of Vocation

(Management & Secretarial Practices)(Semester-VI)

Session 2020-21

Course Code: BVMM-6125 DESKTOP PUBLISHING IN ADOBE IN-DESIGN

Examination Time: 3 Hours Max. Marks: 100

Theory: 40 Practical: 40 CA: 20

Instructions for the Paper Setter

Eight questions of equal marks (8 marks each) are to be set, two in each of the four Sections (A-D). Questions of Sections A-D should be set from Units I-IV of the syllabus respectively. Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each section. The fifth question may be attempted from any Section.

Unit I

Getting to Know the Work Area – The Application window; Navigating Pages; Rulers, Guides

& Frames; Panels & Panel Menus; View and Preview settings

Quick Start – New Document Set Up; Adding and Editing Text; Adding and Replacing Graphics; Moving Objects; Printing and Creating a PDF; Saving Files

Unit II

Setting up a Document – New Document Settings; Saving and Revering, Saving to IDML; Margins and Columns; Ruler Guides; Bleeding Color or Images

Managing Pages – Adding, deleting and moving pages; Navigation; changing page sizes; creating and applying Master Pages; Overriding Master Page Items, Page Numbering

Working with Type – Importing / Placing Text; Text Frames, Selecting and Editing Text; Special Characters; Story Editor; Spell-check; Find / Change

Unit III

Importing & Editing Graphics – Importing / Placing Graphics; Linking Graphics & Links Panel; Fitting Graphics to Frames

Working with Color – Strokes & Fills; Color Swatches; Gradient Swatches; Sampling Color

Frames & Paths - Editing Frames and Paths; Corner Options; Creating Polygons & Starbursts;

Turnings text into Outlines

Layers – Creating and controlling layers; grouping and locking layers; aligning and distributing;

Text wrap

Unit IV

Paragraph & Character Styles – Setting up character / paragraph styles; formatting a paragraph; Tabs, Bullets & Numbering

Practical:

Create a Bio- Data, Create an Application Form, Create a Letter Pad, Create a Greeting card,

Create a Wedding card, Create a Visiting card, Create a Book Wrapper, Create a Brochure, Index

Preparation, Working with master Preparation

Note for the Practical Examiner:

- c) Practical Exam is based on the syllabus covered in the subject.
- d) The question paper will be set on the spot by the examiner

- 1. Bear, Jacci Howard. "What's Involved in Desktop Publishing?"Lifewire. Retrieved Ruiter, Maurice M. de Advances in Computer Graphics III. Springer Science & Business Media.
- 2. "The Definitive, Non-Technical Introduction to LaTeX, Professional Typesetting and Scientific Publishing". Math Vault.. Retrieved
- 3. Amanda Presley (2010-01-28). "What Distinguishes Desktop Publishing From Word Processing?". Bright Hub. Retrieved

Course Code: BVMP-6326 PERSONALITY ENHANCEMENT LAB

Course Outcomes:

After successful completion of this course, students will able to:

- CO1: Project the Right First Impression
- CO2: Polish their manners to behave appropriately in social and professional circles
- CO3: Enhance the ability to handle casual and formal situations in terms of personal grooming, dining and entertaining etiquette
- CO4: Develop and maintain a positive attitude and being assertive
- CO5: Master Cross Cultural Etiquette
- CO6: Handle difficult situations with grace, style, and professionalism

Bachelor of Vocation

(Management & Secretarial Practices)(Semester-VI)

Session 2020-21

Course Code: BVMP-6326

PERSONALITY ENHANCEMENT LAB

Examination Time: 3 Hour Max. Marks: 50

Practical: 40

CA: 10

Instructions for the Examiner

Evaluation will be done by the external examiner. The examination will be conducted by internal examiner/examiners depending upon options offered. The students shall be required to maintain a file containing various documents related to the subject which will be verified by the external examiner.

Corporate Etiquette

- Making a Great First Impression
- Greetings, Introductions, The Art Of Small Talk and Conversations
- Polishing Business Manners: Handshake, gifts, visiting cards, humour, office behaviour etc.
- Mastering Cross Cultural Etiquette to deal with Diversity
- Dining Etiquette
- Understanding the Art of Entertaining: Playing a Gracious Host
- Interview Skills
- Social Behavior & Etiquette

Personality Development

- Self-Esteem & Confidence Building
- Power Dressing: Wardrobe Etiquette
- Grooming for Success
- Body Language, Poise, and Eye Contact
- Pronunciation, Voice Modulation, and Diction
- Assertive Behaviour
- Leadership Qualities
- Handling difficult situations with grace, style, and professionalism

Note: The course would involve interactive sessions, individual and group exercises, role plays, situation-handling, and experience-sharing. Selected video films will complement these.

Course Code: BVMD-6127 ON JOB TRAINING (REPORT AND PRESENTATION) / MAJOR PROJECT / DISSERTATION

Course Outcomes:

After studying this course, students will be able to:

CO1: apply fundamental and disciplinary concepts and methods in ways appropriate to their principal areas of study.

CO2: demonstrate skill and knowledge of current information and technological tools and techniques specific to the professional field of study.

CO3: use effectively oral, written and visual communication.

CO4: identify, analyze, and solve problems creatively through sustained critical investigation.

CO5: integrate information from multiple sources.

CO6: demonstrate an awareness and application of appropriate personal, societal, and professional ethical standards.

CO7: practice the skills, diligence, and commitment to excellence needed to engage in lifelong learning.

Course Code: BVMD-6127

ON JOB TRAINING (REPORT AND PRESENTATION) / MAJOR PROJECT / DISSERTATION

Max Marks: 100 (External Assessment = 50; Internal Assessment = 50)

- Report and Presentation should be submitted monthly
- Internal Assessment is based upon the performance of above said report and presentation made.
- Monthly report is to be evaluated by internal examiner of the concerned college.
- Final report is to be submitted by the end of training period. External assessment is based on final report and viva voce. Final report is to be evaluated by external.